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Altri autori (Persone)	ArabskiJanusz WojtaszekAdam
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- Introduction -- Chapter 1. Second Language Acquisition: The Articulation of Vowels and the Importance of Tools in the Learning Process -- Chapter 2. On Phonetic Negative Transfer from Chinese to English -- Chapter 3. Understanding L2 and the Perspicacious Pole -- Chapter 4. Perception of the English Voice Onset Time Continuum by Polish Learners -- Chapter 5. The Productive and Receptive Acquisition of Consonants and Connected Speech by Polish Students of English -- Chapter 6. The Role of Phonological Awareness in Beginning Reading: A Cross-Linguistic Perspective -- Chapter 7. Aspects of Phonological Strength: Evidence from Language Acquisition -- Chapter 8. The Role of Phonemic Awareness in the Development of L1 and L2 Reading -- Chapter 9. Phonological Issues in Second Language Acquisition Studies: Focus Areas and Implications for FL Instructional Practices -- Chapter 10. PDI as a Tool of Phonetic Enhancements to Graded E-Readers -- Chapter 11. Suprasegmentals: Tools for Increased Language Teacher Effectiveness -- Chapter 12. Students' Successes and Failures in Learning Foreign Language Pronunciation: Insights from Diary Data
Sommario/riassunto	The Acquisition of L2 Phonology is a wide-ranging new collection which

focuses on various aspects of the acquisition of an L2 phonological system. The authors are researchers and practitioners from five different countries. The volume has been divided into three major sections. Phonetic Analysis presents five studies of language learners in both naturalistic and formal-educational settings, which illustrate aspects of L2 production and perception. In Phonological Analysis a more abstract and comparative perspective is taken, in order to use recent theories modeling the route of L1/L2 pronunciation and reading ability development to account for observable tendencies in learner behavior. Pedagogical Perspectives consists of four contributions of high practical value, which look at the mastery of native-like or highly intelligible pronunciation as an important component of L2 education.

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