

1. Record Nr.	UNINA9910818701403321
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Titolo	Listening to able underachievers : creating opportunities for change // Michael Pomerantz and Kathryn Anne Pomerantz
Pubbl/distr/stampa	Oxon [England] : , : David Fulton, , 2002
ISBN	1-136-63699-4 0-203-06585-9 1-283-96961-0 1-136-63692-7
Descrizione fisica	1 online resource (145 p.)
Altri autori (Persone)	PomerantzKathryn Anne
Disciplina	371.2/8/0941
Soggetti	Underachievers Motivation in education Slow learning children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; Acknowledgements; 1. Introduction to the study of Able Underachievers; 2. Teachers communicating with Able Underachievers; 3. Developing relationships with peers, siblings and parents; 4. Thinking and learning with Able Underachievers; 5. Responding to personal and emotional needs; 6. Creating opportunities for change; Appendix 1: Staged criteria for the selection of Able Underachievers; Appendix 2: Transcripts and the use of a grounded theory approach by means of ATLAS.ti; References; Index
Sommario/riassunto	This book provides a new contribution to raising attainment in secondary schools, with specific reference to able underachievers who are currently achieving C grades or less when they could be getting As. Standards are depressed each time a single able underachiever demonstrates a competence that is below his or her real potential. It lowers morale in that the progress of the whole school is reduced proportionately in line with the able pupils who aren't achieving their real potential, and resources are wasted every time these pupils start misbehaving or creating problems in school.

