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Nota di contenuto	1. The Imperatives of Media Literacy Today -- 2. The Foundations of Constructivist Media Decoding (CMD) -- 3. Getting Started: The Basics of CMD -- 4. Tips for Integrating CMD into Teaching and Learning -- 5. Challenging Conversations and Meaning Making -- 6. Assessment and Metacognition -- 7. Pedagogical Connections and Inspirations -- 8. Voices for Change: Supporting CMD in Your School and District
Sommario/riassunto	This guide to constructivist media decoding explains how all teachers can help students navigate a complex media landscape and productively engage in a democratic society. In our media-saturated environment, how can we teach students to distinguish true statements from those that are false, misleading, or manipulative? How can we help them develop the skills needed to identify biases and stereotypes, determine credibility of sources, and analyze their own thinking and its effect on their perceptions? In Teaching Students to Decode the World, authors Chris Sperry and Cyndy Scheibe tackle these questions as they introduce readers to constructivist media decoding (CMD), a specific

way to lead students through a question-based analysis of media materials—including print and digital documents, videos and films, social media posts, advertisements, and other formats—with an emphasis on critical thinking and collaboration. Drawing from their decades of experience as teachers, consultants, and media literacy advocates, the authors explain how to

- Develop and facilitate CMD activities in the classroom and in virtual teaching environments;
- Implement CMD across the curriculum, at all grade levels;
- Connect CMD with educational approaches such as project-based learning, social-emotional learning, and antiracist education;
- Incorporate CMD into assessments; and
- Promote CMD as a districtwide initiative.

This comprehensive guide explains the theoretical foundations for CMD and offers dozens of real-life examples of its implementation and its powerful impact on students and teachers. Equipped with CMD skills, students will be better able to navigate a complex media landscape, participate in a democratic society, and become productive citizens of the world.
