

1. Record Nr.	UNINA9910818663003321
Titolo	Learning-centred curriculum design // edited by Anne Hørsted, John Branch and Claus Nygaard
Pubbl/distr/stampa	Faringdon, England : , : Libri Publishing, , [2017] ©2017
ISBN	1-912969-44-0
Descrizione fisica	1 online resource (320 pages)
Collana	Learning in Higher Education
Disciplina	375.001
Soggetti	Curriculum planning Curriculum evaluation Teacher participation in curriculum planning Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	; 1. Four perceptions of curriculum: moving learning to the forefront of higher education / Claus Nygaard, Anne Hørsted & John Branch-- Section 1. Curriculum design process/learning process-- ; 2. Translating institutional approaches to curriculum design into practice - a leadership perspective/ Paul Bartholomew & Roisin Curran-- ; 3. From a teaching-centred to a learning-centred approach to curriculum design: transforming teacher candidates/ Gulbahar Yilmaz & Sevilay Bulut-- Section 2. Learning process/curriculum design outcome-- ; 4. How to design a curriculum for student learning/ Anne Hørsted & Claus Nygaard-- ; 5. Learning-centred educational development: an approach that draws upon creative arts and philosophies of emancipation/ Julian Lamb, Marion Carrier & Jacob Lamb-- ; 6. Improving learning-centered in a higher education foundation phase arts curriculum/ Eurika Jansen van Vuuren-- Section 3. Curriculum design process/learning outcome-- ; 7. Designing a curriculum for integrating experiential learning with theory during initial teacher education/ Andries Du Plessis-- ; 8. using the ECTS for learning-centred curriculum design/ John Branch & Timothy Hartge-- Section 4. Learning outcome/curriculum design outcome-- ; 9. Introducing the

concept of "A Corresponding Curriculum" to transform academic identity and practice/ Sarah Hayes-- ; 10. Academic rigour: harnessing high-quality connections and classroom conversations/ Timothy Hartge & John Branch--- ; 11. Curriculum designs for enhancing employability through learning experiences with external stakeholders/ Jesper Piihl, Anna Marie Dyhr Ulrich & Kristian Philipsen.

---

Sommario/riassunto

Learning-Centred Curriculum Design in Higher Education is written to inspire and empower university teachers to engage in curriculum design processes that centre both the learning process and the learning outcomes of students. The book is structured by a central model of curriculum design, which links together learning (how students learn versus what students learn) and curriculum design (the process by which we design versus what we design).

---