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| | Titolo | The youth development handbook : coming of age in American communities / / editors Stephen F. Hamilton, Mary Agnes Hamilton |
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| | Edizione | [1st ed.] |
| | Descrizione fisica | 1 online resource (xiv, 408 p.) |
| | Altri autori (Persone) | HamiltonStephen F |
| | | HamiltonMary Agnes |
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| | Soggetti | Youth - Services for - United States |
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| | Nota di bibliografia | Includes bibliographical references and indexes. |
| | Nota di contenuto | Cover; Contents; Foreword; Preface; Introduction: WHAT IS YOUTH DEVELOPMENT?; 1 - Principles for Youth Development; Part I: PROCESSES AND PRACTICES IN YOUTH DEVELOPMENT CONTEXTS; 2 - Youth Organizations; 3 - Organizations Serving All Ages; 4 - Bridging Juvenile Justice and Positive Youth Development; 5 - Youth Development and Health; 6 - Can High Schools Foster Youth Development?; 7 - Designing Work and Service for Learning; 8 - Using and Building Family Strengths to Promote Youth Development; 9 - Enlisting Peers in Developmental Interventions |
| | | 10 - How Neighborhoods Matter for Youth Development11 - Popular Media Culture and the Promise of Critical Media Literacy; Part II: ACTION STEPS; 12 - Success Factors in Community-Wide Initiatives for Youth Development; 13 - Understanding and Improving Youth Development Initiatives Through Evaluation; 14 - Understanding the Lay of the Land; 15 - Implications for Youth Development Practices; Name Index; Subject Index; About the Editors |
| | Sommario/riassunto | This book gives students and practitioners in development psychology access to current theory and research along with illustrations of good |

practice. The main section is organized around the contexts in which adolescents grow up.The next section addresses evaluation, funding, and community-wide initiatives. The concluding chapter identifies multidisciplinary themes.