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| 1. Record Nr. | UNINA9910818637103321 |
| Autore | Wells Karen C |
| Titolo | Coping power : parent group program; workbook // Karen Wells, John E. Lochman, Lisa Lenhart |
| Pubbl/distr/stampa | Oxford ; ; New York, : Oxford University Press, 2008 |
| ISBN | 0-19-027540-5 1-281-34218-1 9786611342180 0-19-804391-0 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (119 p.) |
| Collana | Treatments that work |
| Altri autori (Persone) | LochmanJohn E (John Edward) LenhartLisa A |
| Disciplina | 618.9289 |
| Soggetti | Aggressiveness in children Conduct disorders in children Parenting Parent and child |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Coping Power Program: Year 1; Chapter 1 Session 1: Welcome!; Chapter 2 Session 2: Academic Support in the Home; Chapter 3 Session 3: Managing Your Stress-Part I; Chapter 4 Session 4: Managing Your Stress-Part II; Chapter 5 Session 5: Basic Social Learning Theory and Improving the Parent-Child Relationship; Chapter 6 Session 6: Ignoring Minor Disruptive Behavior; Chapter 7 Session 7: Giving Your Child Good Instructions; Chapter 8 Session 8: Establishing Rules and Expectations; Chapter 9 Session 9: Discipline and Punishment-Part I Chapter 10 Session 10: Discipline and Punishment-Part IIChapter 11 Session 11: Getting Ready for Summer; Coping Power Program: Year 2; Chapter 12 Session 12: Academic Support in the Home-Review Session; Chapter 13 Session 13: Building Family Cohesion; Chapter 14 Session 14: Family Problem Solving; Chapter 15 Session 15: Family Communication; Chapter 16 Session 16: The End of the Coping Power Program |
| Sommario/riassunto | The Coping Power Program is designed for use with preadolescent and |

early adolescent aggressive children and their parents and is often delivered near the time of children's transition to middle school. Aggression is one of the most stable problem behaviors in childhood. If not dealt with effectively, it can lead to negative outcomes in adolescence such as drug and alcohol use, truancy and dropout, delinquency, and violence. This program has proven effective in helping to avoid these types of problems. The parent component of the program consists of 16 group meetings also held during the 5th a
