Record Nr. UNINA9910818615503321 Supporting student affairs professionals / / C. Casey Ozaki, Anne M. **Titolo** Hornak, Christina J. Lunceford, editors Pubbl/distr/stampa San Francisco, California:,: Jossey-Bass,, 2014 ©2014 **ISBN** 1-118-93032-0 1-118-93033-9 Descrizione fisica 1 online resource (99 p.) Collana New directions for community colleges, , 0194-3081;; Number 166 Disciplina 378.197 Student affairs services Soggetti Student affairs administrators Community college administrators Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Supporting Student Affairs Professionals; CONTENTS; EDITORS' NOTES; 1 Excellence in Community College Student Affairs; Graduate Student Preparation for Entry-Level Positions; Assessing Professionals for Excellence; Developing Professionals for Excellence; Recommendations for Developing Student Affairs Professionals for Excellence; Exemplify Excellence: Communicate Thoroughly: Provide Opportunity: Conclusion: References: 2 It Takes a Village: The Role of the Individual, Organization, and Profession in Preparing New Professionals; Developing New Professionals: Formal Education and Preparation Lessons From the ClassroomSocialization and Development of New Professionals: A Model of Excellence: Lessons From the Field: Conclusion: Note: References: 3 Construction of the Mid-Level Management Position: Defining of the Managerial Self: The Construction of the Managerial Self; The Exercise of Unobtrusive Control in the Community College Setting; Lone Wolves, Alliance Keepers, and Collaborative Teams; References; 4 The Role of the Executive-Level Student Services Officer Within a Community College

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## Sommario/riassunto

Student affairs and services play a critical role in student learning and success, as well as the level at which community colleges meet institutional outcomes. The evolution of student affairs as a field and recognition of its role in student experiences underscore its importance in the effort to provide qualityeducation to college students. This volume provides a framework for excellence in student affairs work at community colleges, including assessing quality and outcomes for program development and accreditation. The authors explore: Excellence in preparing and developing professionals at