1. Record Nr. UNINA9910818615203321 History education and national identity in East Asia / / edited by Edward Titolo Vickers and Alisa Jones Pubbl/distr/stampa New York:,: Routledge,, 2005 **ISBN** 1-135-40507-7 1-138-97602-4 0-203-95536-6 1-135-40500-X Descrizione fisica 1 online resource (359 p.) Collana Reference books in international education Altri autori (Persone) JonesAlisa VickersEdward <1971-> Disciplina 907/.1/05 Soggetti History - Study and teaching - East Asia Education - Political aspects - East Asia Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Shared legacies, diverse evolutions: history, education, and the state in East Asia / Alisa Jones -- 2. Changing the past to serve the present : history education in mainland China / Alisa Jones -- 3. Identity issues in Taiwan's history curriculum / Mei-Hui Liu. [et al.] -- 4. History textbooks, identity politics, and ethnic introspection in Taiwan: the June 1997 Knowing Taiwan textbooks controversy and the questions it raised on the various approaches to "Han" identity / Stephane Corcuff -- 5. The re-education of Hong Kong: identity, politics, and history education in colonial and postcolonial Hong Kong / Edward Vickers and Flora Kan -- 6. History education and the construction of national identity in Singapore, 1945-2000 / Goh Chor Boon and Saravanan Gopinathan -- 7. The history text: framing ethno-cultural and civic nationalism in the divided Koreas / Chris Wilson, Danton Ford, and Alisa Jones -- 8. The stability of postwar Japanese history education amid global changes / Julian Dierkes -- 9. Japanese politics and the history textbook controversy, 1945-2001 / Yoshiko Nozaki -- 10. Learning to live with the imperial past? : history teaching, empire, and war in Japan and England / Peter Cave.

Sommario/riassunto

Visions of the past are crucual to the way that any community imagines itself and constructs its identity. This edited volume contains the first significant studies of the politics of history education in East Asian societies.