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| Descrizione fisica | 1 online resource (141 pages) |
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| Altri autori (Persone) | AllenLinda NickelsenLeAnn |
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| Soggetti | Active learning Lesson planning - Study and teaching (Elementary) Cognitive styles in children - United States |
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| Nota di contenuto | Cover; Title Page; Copyright Page; Dedication; About the Authors; Acknowledgements; Free Downloads; Contents; Introduction; Why This Book Was Written; What This Book Will Do For You; 1 Building the Foundation: What is Tiering in Differentiated Instruction?; Differentiating Instruction; Differentiating Content (Adjusting Materials and Supports for Learning Concepts); Differentiating Process (Making Sense and Meaning of Content); Differentiating Products (Showing What Has Been Learned); Defining Tiering; How Tiering Is Framed in This Book; Straight Talk on Tiering: What It Is and What It Isn't How Tiering and Response to Intervention Differ A Metaphor for Tiering: "The Learning Zone"; Research to Support Tiering; Zone of Proximal Development (Vygotsky, Rieber, and Carton); Implications for |

Differentiation; The Effects of Challenge on the Brain (Jensen, Jacobs, and Diamond); Implications for Differentiation; Applying Tiered Objectives with Gifted Talented Children (Kettler and Curliss); Implications for Differentiation; Middle School Tiering (Richards and Omdal); Implications for Differentiation; Tiering Instruction Using a Common Outcome (Witherell and McMackin)
Implications for Differentiation
Tying Things Together; 2 The Essential Building Blocks: Getting Ready to Tier; Activities That Celebrate Strengths and Encourage Growth; Ask Me Poster; Uniqueness Bingo; My Strengths Web; Children's Literature Connections; Grouping and Tiered Instruction; Cooperative Learning; Before Grouping Strategies; During Group Work Strategies; After Grouping Strategies; Bringing Parents On Board; Tying Things Together; 3 The Blueprint for Tiering: Designing with the End in Mind; When to Tier; How to Set Up Tiering; Study Your Standards
Brainstorm Assessments and Implement Preassessments
Types of Preassessments; Brainstorm Ways to Support Students with the Chosen Objectives; Tying Things Together; 4 Pour the Concrete! It's Time to Tier; Construction Specifications: The Tiered Lesson Plan Template; From Unit to the Daily Lesson Plan; The Big Picture; Preassessment; Materials; Grabber and Hook; Instruction; Writing the Objectives; The Three Tiers; Review the Tasks; Closure; Conduct the Lesson and Assess; Tiered Lesson Plan Examples; Tying Things Together; 5 Passing Final Inspection: Assessment of Tiered Products
How to Assess Tiered Assignments
Summative Assessment; Formative Assessment; Self-Checking; Self-Reflections; More Self-Reflection Ideas; "Dear Teacher" Notes; Two-Minute Quick Writes; Reflecting on the "Construction" of My Learning; Personal Reflection on Processing; Checklists; Cubing; Rubrics and Scoring Guides; Interviews and Conferences as Assessment Tools; What About Grading?; Tying Things Together; 6 Cutting the Tape: Time to Start Tiering!; Parting Words; Appendix: Blackline Masters; Blackline Master 1: Uniqueness Bingo; Blackline Master 2a: My Learning Strengths at School
Blackline Master 2b: My Learning Strengths at Home

Sommario/riassunto

Teach your students based on their readiness levels with tiering strategies from Joni Turville, Linda Allen, and LeAnn Nickelsen. You'll offer lessons designed to challenge each student appropriately, and in ways that save time and yield actual progress. In this book, the authors demonstrate how tiering, a standards-based differentiation strategy which uses readiness as a basis for instructional planning, helps teachers introduce the right degree of content complexity for each student. The result? Greater student success and less time spent re-teaching. This book provides a comprehensive intro
