

1. Record Nr.	UNINA9910818598103321
Autore	Harber Clive
Titolo	School management and effectiveness in developing countries : the post-bureaucratic school // Clive Harber and Lynn Davies
Pubbl/distr/stampa	London ; ; Herndon, VA, : Cassell, 1998
ISBN	1-281-29470-5 9786611294700 1-84714-251-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (200 p.)
Collana	School development series
Altri autori (Persone)	DaviesLynn
Disciplina	371.20091724
Soggetti	School management and organization - Developing countries Educational planning - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 173-183) and index.
Nota di contenuto	Contents; Series Editor's Foreword; Abbreviations; Introduction: Heading South: Internationalizing Educational Management and Effectiveness; Part One: The State of the Field; Part Two: Contextual Realities for School Management; Part Three: Explaining School Management: Levels of Understanding; Part Four: Towards Post-Bureaucracy; Conclusion: School Management and Development: Goals and Own Goals; References; Name Index; Subject Index
Sommario/riassunto	This book is quite different from existing 'Western' books on school effectiveness. It describes and analyses the way in which schools operate in developing countries and also tries to explain why they are as they are. Examining them at three levels - the macro, the meso and the micro - the authors use a theoretical framework that they have termed 'post-bureaucracy.'The book has four interlinked sections. First the authors examine the existing economic and theoretical contexts around school effectiveness, including an analysis of the causes of economic crisis and its impact on school management