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Altri autori (Persone)	BarnardRoger <1946-> BurnsAnne <1945->
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Nota di contenuto	Front matter -- Contents -- Contributors -- Introduction -- Current Approaches to Language Teacher Cognition Research: A Methodological Analysis -- 1. Questionnaires -- 2. Narrative Frames -- 3. Focus Groups -- 4. Interviews -- 5. Observation -- 6. Think Aloud -- 7. Stimulated Recall -- 8. Oral Reflective Journals -- Final Thoughts -- Index
Sommario/riassunto	This book presents a novel approach to discussing how to research language teacher cognition and practice. An introductory chapter by the editors and an overview of the research field by Simon Borg precede eight case studies written by new researchers, each of which focuses on one approach to collecting data. These approaches range from questionnaires and focus groups to think aloud, stimulated recall, and oral reflective journals. Each case study is commented on by a leading

expert in the field - JD Brown, Martin Bygate, Donald Freeman, Alan Maley, Jerry Gebhard, Thomas Farrell, Susan Gass, and Jill Burton. Readers are encouraged to enter the conversation by reflecting on a set of questions and tasks in each chapter.
