

1. Record Nr.	UNINA9910818552203321
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Titolo	The modern practice of adult education : a postmodern critique // Derek Briton
Pubbl/distr/stampa	Albany, : State University of New York Press, c1996
ISBN	0-7914-9757-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xv, 156 pages)
Collana	SUNY series, teacher empowerment and school reform
Disciplina	374/.001
Soggetti	Adult education - Philosophy Critical pedagogy Postmodernism and education Adult education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 133-148) and index.
Nota di contenuto	Ch. 1. Engaging the Question of Adult Education Ch. 2. The Fear of Falling into Error Ch. 3. Facing the Dilemma Ch. 4. Enlightenment and Modernity Ch. 5. Choosing a Research Paradigm Ch. 6. Toward a Postmodern Pedagogy of Engagement in Adult Education Postscript: Living through the Question of Adult Education
Sommario/riassunto	Briton challenges the dominant depoliticized vision of adult education, calling into question the modernist tenets and moral integrity of contemporary adult education practice. By examining his own struggle to escape the confines of modernist thought, the author delivers a succinct yet decisive critique of modern educational practice and challenges educators to reconceptualize their field of endeavor as a postmodern pedagogy of engagement.