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   Nota di contenuto  Understanding diversity -- Teacher voice in Edtech -- The student
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                      Edtech -- The unspoken inequity: people of color in Edtech.

   Sommario/riassunto Making tech decisions from a diverse space starts here! The Corwin
                      Connected Educators series is your key to unlocking the greatest
                      resource available to all educators: other educators. This book offers a
                      reflective journey into diverse perspectives on technology as it is
                      understood in our schools. Through step-by-step strategies and
                      powerful vignettes, Davis explores the impact inclusive EdTech
                      conversations can have for teachers, students, women, and people of
                      color. Solutions-based reflections help educators: . Engage students
                      and give them a voice . Gather student and teacher feedback .
                      Encourage leadership for women and people of color Being a
                      Connected Educator is more than a set of actions: it's a belief in the
                      potential of technology to fuel lifelong learning. To explore other books
                      in this series, visit the Corwin Connected Educators website. "Davis's
                      book is both a guide for administrators and edtech leaders seeking to
                      better support student and teacher voices and an important testimony
                      to the power of voices willing to raise the tough questions." -Carolyn

Foote, Digital Librarian Westlake High School, Austin, Texas "Davis powerfully addresses the human side of technology integration. She moves teachers and school leadership with her passion, while offering real solutions to the issues that arise when integrating technology. Her solutions and ideas focus on improving the discourse between teachers, students, and leadership so that they all work collaboratively in enhancing the learning environment. She also addresses ways we can encourage women and minorities to take leadership roles in the field of education technology." -Shelly Sanchez Terrell Author/Founder of The 30 Goals Challenge for Teachers