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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Preface; Chapter 1. Why Check for Understanding?; Chapter 2. Using Oral Language to Check for Understanding; Chapter 3. Using Questions to Check for Understanding; Chapter 4. Using Writing to Check for Understanding; Chapter 5. Using Projects and Performances to Check for Understanding; Chapter 6. Using Tests to Check for Understanding; Chapter 7. Using Common Formative Assessments to Check for Understanding; Afterword: Checking Your Own Understanding; References; Index; About the Authors
Sommario/riassunto	Fisher and Frey explore a variety of engaging formative assessments that enable every teacher to determine what students know and what they still need to learn.