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Nota di contenuto	Culturally Proficient Collaboration-Front Cover; Culturally Proficient Collaboration; Table of Contents; Foreword; Acknowledgments; About the Authors; Introduction; Why This Book Is Necessary; A Practical Guide for Your Use; How to Use This Book; PART I. The Changing Role of School Counselor: Schoolwide Leadership; Introduction to Part I; Features of the Chapters; Glossary; 1. The Evolving Role of School Counselor; Getting Centered; Reflection; The Intent of This Chapter; Are you ready for this transition in the role of school counselor? Why on Earth Do I Need to Know the History of School Counseling? Counselor as Vocational Guidance Is From a Bygone Era; Who Defines the Role of School Counselor?; Counselor as Mental Health Provider; Paradigm Shift: From Reactive Services to Comprehensive Programs; Standards-Based School Counseling Services and Student Success; Are you ready for this transition in the role of school counselor?; Going Deeper; 2. 21st Century Counselors Focus on Student Achievement; Getting Centered; The Intent of This Chapter; Times Are Changing-The New Role of School Counselor ASCA School Counselor Performance Standards and CompetenciesThe

ASCA National Model for School Counseling Programs; Counselors Using Data as a Catalyst for Transformational Change; Data-Driven Decision-Making and Accountability; Reframing Our Thinking About Data; Reflection; An Illustration of the Benefits of Counselors Collecting and Analyzing Data; Data Collection Resources: SPARC and MEASURE; School Counselors as Powerful Leadership Agents of Change; From Gatekeeper to Transformer; Cultural Proficiency Provides a Context; Going Deeper

3. The Tools of Cultural Proficiency Provide a Framework for CollaborationGetting Centered; Suggested Guidelines as You Consider Cultural Proficiency; Concept of Intentionality; Cultural Proficiency's Inside-Out Process; Cultural Proficiency: A Paradigm Shift; Cultural Proficiency as a Lens; The Cultural Proficiency Tools; The Guiding Principles and the Barriers to Cultural Proficiency; Reflection; The Continuum and the Essential Elements; Reflection; Cultural Proficiency and Counselors; Going Deeper; 4. Counselor Collaboration Rubric: Misuse to Use; Getting Centered; Unpacking the Rubric Adjectives and VerbsAssumptions; Uses of the Rubric; Going Deeper; PART II. Maple View- Sitting in the Fire: A Context for Culturally Proficient Counseling; Introduction to Part II; Maple View School District; High School; Middle School; Elementary School; Sitting in the Fire; 5. Assessing Cultural Knowledge Through Leadership; Getting Centered; Assessing Cultural Knowledge Through Leadership; Assessing Cultural Knowledge; TSCI 21st Century Counselor Leadership Practices; Assessing Cultural Knowledge Through Leadership; My Inside-Out Learning Process Facilitating My School's Inside-Out Learning Process About School Culture

Sommario/riassunto

The authors make a compelling case for recognising professional school counsellors as leaders of 21st century change rather than 'gatekeepers' of the status quo. Today's school leaders need to acknowledge counsellors' value in the necessary work of providing equitable resources and opportunities for children in today's multicultural environment. Aligned with the American School Counseling Association National Model for school counselling programmes, 'Culturally Proficient Collaboration' provides a conceptual framework and practical protocols for better utilising school counsellors.
