

1. Record Nr.	UNINA9910818371703321
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Titolo	Language knowledge for primary teachers // by Angela Wilson and Julie Scanlon
Pubbl/distr/stampa	New York, N.Y., : Routledge, c2011
ISBN	1-283-04043-3 9786613040435 1-136-82629-7 0-203-83100-4
Edizione	[4th ed.]
Descrizione fisica	1 online resource (191 p.)
Altri autori (Persone)	ScanlonJulie
Disciplina	372.6/0440941
Soggetti	English language - Study and teaching (Elementary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton book"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why do primary teachers need language knowledge? -- A framework for considering language knowledge -- Building on preschool children's language knowledge -- Some characteristics of texts -- Making sense of texts -- What big teeth you have, grammar! -- Sentence structure: phrases and clauses -- Words, words, words -- Applying text, sentence and word level knowledge to fictional texts and poetry -- Applying text, sentence and word level knowledge to non-fiction texts -- Applying text, sentence and word level knowledge to non-book and electronic texts -- Applying text, sentence and word level knowledge to digital communications -- Conclusion.
Sommario/riassunto	Teaching children to develop as language users is one of the most important tasks of a primary school teacher. However, many trainee teachers begin their careers with a low knowledge base. Language Knowledge for Primary Teachers is the reader friendly guide designed to address this. This book provides a clear explanation of the knowledge and understanding required by teachers to implement the objectives of the National Curriculum for English. It reveals how an explicit knowledge of language can enrich their own and their children's spoken English. It will give teacher

