1.	Record Nr.	UNINA9910818367503321
	Autore	Tesar Bruce
	Titolo	Output-driven phonology : theory and learning / / Bruce Tesar, Rutgers University, New Brunswick [[electronic resource]]
	Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
	ISBN	1-108-79068-2
		1-139-89029-8
		1-107-50181-4
		1-107-50604-2
		1-107-50335-3
		1-107-51641-2
		0-511-74003-4
		1-107-49623-3
		1-107-51370-7
	Descrizione fisica	1 online resource (xix, 415 pages) : digital, PDF file(s)
	Collana	Cambridge studies in linguistics ; ; 139
	Classificazione	LAN011000
	Disciplina	414
	Soggetti	Grammar, Comparative and general - Phonology
		Optimality theory (Linguistics)
		Learning ability
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from publisher's bibliographic system (viewed on 24 Feb 2016).
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	1. Characterizing surface orientedness in phonology -- 2. Output-driven maps -- 3. Output-driven maps in optimality theory -- 4. Analysis of constraint behavior -- 5. Learning phonotactics -- 6. Learning with paradigmatic information -- 7. Exploiting output drivenness in learning -- 8. Paradigmatic subsets -- 9. Linguistic theory and language learnability.
	Sommario/riassunto	This book presents the theory of output-driven maps and provides a fresh perspective on the extent to which phonologies can be characterized in terms of restrictions on outputs. Closely related to traditional conceptions of process opacity, but differing in notable ways, the theory of output-driven maps applies equally to SPE-style ordered rules, Optimality Theory, and other phonological theories. It

permits a formally rigorous analysis of the issues in Optimality Theory that is not possible with traditional process opacity. Also presented is a theory of phonological learning. Building on prior work on learning in Optimality Theory, the learning theory exploits the formal structure of output-driven maps to achieve learning that is far more computationally efficient than comparable prior approaches. In this book Bruce Tesar, one of the founders of the study of learnability in Optimality Theory, presents fresh perspectives in an accessible way for graduate students and academic researchers.