Record Nr.	UNINA9910818355403321
Titolo	Learning from experience : evaluating early childhood demonstration programs / / Jeffrey R. Travers and Richard J. Light, editors ; Panel on Outcome Measurement in Early Childhood Demonstration Programs, Committee on Child Development Research and Public Policy, Assembly of Behavioral and Social Sciences, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1982
ISBN	1-280-24611-1 9786610246113 0-309-54060-7 0-585-15565-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (286 pages) : illustrations
Altri autori (Persone)	TraversJeffrey R LightRichard J
Disciplina	370.152
Soggetti	Child development - United States Education, Preschool - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographies.
Nota di contenuto	""Learning from Experience:""; ""Copyright""; ""Contents""; ""PREFACE""; "" PART 1: REPORT OF THE PANEL ""; ""Evaluating Early Childhood Demonstration Programs""; ""INTRODUCTION""; ""A Word on Definitions""; ""Plan of the Report""; ""PROGRAMS FOR CHILDREN AND FAMILIES, 1960-1975""; ""THE PROGRAM AND POLICY CONTEXT OF THE 1980'S""; ""IMPLICATIONS FOR OUTCOME MEASUREMENT AND EVALUATION DESIGN""; ""Challenges to the Evaluator""; ""Diversity of Target Groups""; ""Diversity of Services""; ""Emphasis on the Social Environment""; "Support Versus Intervention""; ""Individualization of Services"" ""Decentralization and Site Variation"" ""Indefinite Time Boundaries""; ""Integration of Services""; ""Lessons for Future Evaluations"; ""Rethinking Developmental Measures""; ""Measuring Quality of Life""; "Assessing Effects on the Child's Social Milieu"; "Assessing Effects on the Service Delivery System"; ""Defining ""Treatments""";"""

1.

""Understanding Site Differences"; ""Measuring Costs and Cost Increments""; ""Generalizing From Successful Demonstrations""; ""Rethinking Evaluation Designs""; ""IMPLICATIONS FOR THE EVALUATION PROCESS""

"Involving Multiple Constituencies in Selecting Outcome Measures" "Communicating with Multiple Audiences""; ""Building in Familiarity and Flexibility""; ""Drawing on and Contributing to Basic Social Science""; ""References""; "" PART 2: PAPERS ""; ""The Health Impact of Early Childhood Programs: Perspectives from the Brookline Early Education Project""; ""RELEVANT ISSUES FACING EVALUATORS""; ""Defining Health and Its Borders""; ""Describing Health Status""; ""Describing Health Change""; ""Dealing with Low Prevalence Rates in Pediatric Morbidity""; ""Absence of Data on Normalcy"" ""Selecting Outcome Measures"" ""Assessing the Cost-Effectiveness of a Health Program Evaluation""; ""Identifying the Evaluation Consumer""; ""Timing and Staging""; ""THE SCOPE OF CHILD HEALTH""; ""Background Variables""; ""Perinatal Influences""; ""Genetic Disorders""; ""Socioeconomic and Environmental Influences""; ""Health and Development Over Time""; """"Graduate"" Health Profile""; ""MEASUREMENT OF HEALTH OUTCOMES""; ""Standard Preventive Measures""; ""Assurance of Adequate Health Care""; ""Screening""; ""Immunizations""; ""Physical Examination""; ""Development Screening"" ""Beyond Screening: Detection"" ""Prevention""; ""Intervention""; ""PROTOTYPES OF EVALUATION""; ""Comparison Studies""; ""Outcome Studies Without Comparison Groups", ""Longitudinal Study of Findings""; ""Case Argument Studies""; ""Process Studies of Health""; ""Tracer Studies""; ""Cost-Benefit Studies""; ""Choosing an Prototype""; ""CONCLUSION""; ""References""; ""Measuring the Outcomes of Day Care""; ""BACKGROUND""; ""Day Care in the United States: An Overview""; ""Who Cares About Day Care? and What Do They Care About?""; ""A TAXONOMY OF DAY CARE OUTCOMES""; ""Children's Experiences in Day Care""