

1. Record Nr.	UNINA9910818351303321
Titolo	Beyond decoding [[electronic resource]] : the behavioral and biological foundations of reading comprehension // edited by Richard K. Wagner, Christopher Schatschneider, and Caroline Phythian-Sence
Pubbl/distr/stampa	New York, : Guilford Press, 2009
ISBN	1-282-31928-0 9786612319280 1-60623-312-2
Descrizione fisica	1 online resource (319 p.)
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Disciplina	372.47 418/.4019
Soggetti	Reading comprehension Reading comprehension - Psychological aspects Cognitive learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Cognitive approaches -- pt. 2. Developmental approaches -- pt. 3. Individual-differences approaches -- pt. 4. Biological-based approaches -- pt. 5. Epilogue.
Sommario/riassunto	What cognitive processes and skills do children draw on to make meaning from text? How are these capacities consolidated over the course of development? What puts some learners at risk for comprehension difficulties? This authoritative volume presents state-of-the-science research on the behavioral and biological components of successful reading comprehension. Uniquely integrative, the book covers everything from decoding, fluency, and vocabulary knowledge to embodiment theory, eye movements, gene?environment interactions, and neurobiology. The contributors are pr