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Soggetti	Second language acquisition - Study and teaching - Technological innovations Language and languages - Study and teaching - Computer network resources Language and languages - Technological innovations Language transfer (Language learning) - Technological innovations
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	1. Computer-mediated discourse -- Section I: Web 2.0, computer-mediated discourse, and second-language learning -- 2. The social web and the social turn -- 3. Analyzing computer-mediated discourse -- Section II: Digital practices and language learning -- 4. Networked communities -- 5. Digital genres -- 6. Language learner agency -- Section III: Linguistic and other semiotic resources of networked L2 use -- 7. Indexing the L2 self -- 8. Positioning the L2 self -- 9. Deploying multilingual resources -- Section IV: Social practices of networked L2 use -- 10. Negotiating for a supportive space -- 11. Grounding for intersubjectivity -- 12. Playing, joking, and amusing yourself and others -- 13. Talking about language learning -- 14. L2 CMD and language learning.
Sommario/riassunto	Second-language Discourse in the Digital World illustrates a new, practice-driven approach to technology in second-language (L2) learning that begins with what L2 users do when they connect with others online. With its rich set of examples from a number of different languages and a variety of digital platforms, in and beyond the

classroom, this book provides a structured account of L2 computer-mediated discourse. The book is divided into four sections. Section I considers how new media have changed language learning. Section II is about L2 participation in digital forms and practices in online communities. Section III centers around L2 linguistic and other semiotic practices, including the use of multimodal and multilingual resources while section IV analyzes social practices to explore how networked L2 users build, maintain and challenge relationships. Written in accessible style, the volume will be an important read to anyone interested in L2 use and learning in Web 2.0.
