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	Sommario/riassunto	'[This book] certainly isn't one of the dry educational tomes that often bedeck the shelves of the staffroom; it is an informative, accessible text which evolves into an enjoyable read. There aren't too many practitioner manuals that can boast that particular combination. A useful guide for the ICT leader seeking a practical/effective annual structure for their ICT leadership role' - Teach Primary Magazine This practical manual is the second part of a 2-volume set that together makes up a detailed 2-year training programme for primary ICT and E-learning co-ordinators. The second book takes coordinators through the second year of the programme but may also be used as a starting point by more experienced staff. The structured training programme, timed over three terms, includes: o a complete review of E-Safety procedures in the light of the Every Child Matters agenda o Developing a funding model in order to plan for ICT developments, together with a broader ICT action planning review to embed a revised E learning vision through a series of long-term sustainable actions o Reviewing the curriculum in order to examine how the E Learning community will adapt its core practices to facilitate new technology o the evolving role

of school websites as they assume interactivity and examine the place of E Learning within the extended schools agenda o Reviewing the use of ICT as a tool for management systems and discussing how ICT can be used to support different groups of children o examining self-evaluation strategies linked to the school's SEF, the Ofsted Section 5 Framework and Every Child Matters. The books have a companion website, which will offer downloadable versions of the photocopiable sheets from the book, as well as links to other sources of help and advice.