Record Nr. UNINA9910818305203321 Autore Wiggins Grant P. <1950-> Titolo Schooling by design: mission, action, and achievement // Grant Wiggins and Jay McTighe Alexandria, Va.:,: Association for Supervision and Curriculum Pubbl/distr/stampa Development, , 2007 **ISBN** 9781416617372 1-4166-1737-X 9781416605805 1-4166-0653-X 9786611239046 1-281-23904-6 1-4166-0655-6 Descrizione fisica 1 online resource (v, 287 pages): illustrations Collana Gale eBooks 370.1 Disciplina Soggetti Education - United States - Aims and objectives Educational change - United States Curriculum planning - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (p. 273-277) and index. Introduction -- PART I: A VISION OF SCHOOLING -- 1. What is the Nota di contenuto mission of schooling? -- 2. What should curriculum accomplish? -- 3. How should curriculum be re-formed? -- 4. How should teaching be appropriately depersonalized? -- 5. What is the teacher's job when teaching? -- 6. What is the teacher's job when not teaching? -- 7. What is the job of an academic leader? -- PART II: A PLAN FOR SCHOOLING BY DESIGN -- 8. How should backward design apply to school reform? -- 9. What are the desired results of school reform? -- 10. What evidence should we collect? -- 11. What actions should we plan? -- 12. What habits must we confront? Sommario/riassunto Describes how to start with the school's mission and goals and develop a powerful school improvement plan focused on desired results.

Explains how to use Understanding by Design 's backward-design process to determine the evidence for the plan's success and to plan

improvement steps in instructi	on and leadership roles. Provides action
ideas for starting the school in	provement process and keeping it
going.	