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Nota di contenuto	<p>Title page; Contents; Acknowledgements; Acronyms and abbreviations; Glossary; 1 Supporting research and researchers: some perspectives; Introduction; Context; Let us tell you some stories . . .; How this book is organized; 2 Current challenges for libraries and research support; Introduction; Scholarly communication; The language of scholarship; Academic freedom, funding and research ethics; Copyright and plagiarism; Freedom of information; RLN, the British Library and national libraries; E-science; Conclusion; Note; 3 Defining research and researchers; Introduction; What is research?</p> <p>History of the PhDTraining and skills of research students; The Roberts Review, the postdoctoral student and CRS; Research selectivity; Research and teaching; Third strand activities; Research issues and what they mean for libraries; Conclusion; 4 Collection management; Introduction; Researchers' use of libraries and information; Reports, programmes and networks: the strategic background; Case studies in collection management; What is a collection?; Key components of a collection; Collection management in practice; Conclusion; 5 The researcher's toolkit: resources; Introduction</p> <p>Influences on resource useLearning styles, habits and attitudes; Resources; Conclusion; Further reading; 6 Services to facilitate research; Introduction; Keeping in touch with the research community; What does the research community want from the library?; Examples of</p>

surveys; Services and support: some specific considerations; Conclusion; 7 The information-literatere searcher; Introduction; Starting to teach; Researchers' training needs; Information literacy: key areas of knowledge; Motivation; Andragogy: a brief introduction; Training and development opportunities; Communities of practice ConclusionNote; 8 Facing the future: key challenges; Introduction; The research information environment of the future; Competition and collaboration: research in universities; Scholarly communication, open access and intellectual property; The research library of the future: some themes; Conclusion; 9 Key principles for supporting research; Introduction; Laws, values and principles; Principles of library support for researchers; Conclusion; Bibliography; Useful websites; Index

Sommario/riassunto

The information needs of researchers and the ways in which the quality of information provision can be enhanced for researchers are currently a focus of attention globally, and are major priorities for higher education. Researchers rely on libraries to provide the information they need; equally, supporting research is a fundamental reason for libraries' existence. This book explores the crucial relationship between libraries and researchers, focusing on developing and managing effective library services to support research, and includes the authentic voices of researchers surveyed. The text considers the issues in a wider strategic context: who researchers are, their information-seeking behaviour, the resources required to support research, and the current LIS response. This title covers key topics such as: supporting research and researchers - some perspectives; current challenges for libraries and research support; defining research and researchers; collection management; the researcher's toolkit - resources; services to facilitate research; the information-literate researcher; facing the future - key challenges; and, key principles for research support. This book will inform and advise all those who work with researchers in libraries, combining practical advice with an exploration of fundamental issues relating to the relationship between research and libraries. It is essential reading for all who work in academic and research libraries, and will be of particular value to newly qualified and practising liaison and research support librarians.