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Autore	Crawford Merle J.
Titolo	Autism intervention every day! : embedding activities in daily routines for young children and their families / / by Merle J. Crawford, M.S., OTR/L, BCBA, CIMI and Barbara Weber, M.S., CCC-SLP, BCBA
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Nota di contenuto	Machine generated contents note: About the Authors -- Foreword -- Acknowledgments -- Introduction -- 1. Autism and Early Intervention 2. Supporting Parents from Suspicions to Diagnosis to Services 3. Principles of Behavior and Teaching Strategies 4. Model for Addressing the Core Deficits of Autism 5. Building Skills to Support Regulation 6. Building Skills to Support Making Sense of Self, Others, and the Environment 7. Building Skills to Support Flexibility 8. Building Skills to Support Social Communication 9. Daily Routines and Common Challenges References -- Index.
Sommario/riassunto	"Children with autism often don't get a diagnosis in their first few years of life--but if a very young child is exhibiting red flags, what should professionals and parents do in the meantime? This book has accessible, real-world solutions for use with children birth to three, with or without an autism diagnosis. A follow-up to the bestselling Early Intervention Every Day!, this practical guide is packed with simple, highly effective suggestions for strengthening critical skills during daily routines, from dressing in the morning to getting ready for bed. Early interventionists and other professionals will learn how to coach families in weaving these activities into everyday life with their child, so that

intervention continues long after the professional goes home.

DISCOVER HOW TO Recognize red flags for autism spectrum disorder
Help children build a foundation for learning to interact, communicate, and participate in routines
Strengthen skills that are especially challenging for children with autism, such as regulation, flexibility, and social communication
Support families on the journey from pursuing a diagnosis to accessing services
Implement concepts and teaching strategies based on applied behavior analysis (ABA)
Address common challenges that occur during daily routines and activities
Monitor progress to ensure that the strategies are helping children reach their IFSP goals
Promote children's participation across settings: in homes, preschools, and other community settings

PRACTICAL MATERIALS: A downloadable Reinforcer Survey that helps determine specific ways to motivate a young child, tables that assist with problem-solving in order to identify possible reasons for challenging behaviors, and vignettes and case stories that illustrate effective intervention techniques"--
