Record Nr. UNINA9910818289103321 Educational issues in the learning age / / edited by Catherine Matheson **Titolo** and David Matheson Pubbl/distr/stampa London;; New York,: Continuum, 2000 **ISBN** 1-281-29810-7 9786611298104 1-84714-395-4 Edizione [1st ed.] Descrizione fisica 1 online resource (256 p.) Altri autori (Persone) MathesonDavid MathesonCatherine C Disciplina 370.1 Soggetti Education - Social aspects Education - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Contents; Preface; Contributors; Acknowledgements; 1 Educational Spaces and Discourses; 2 Education and Cultural Identity; 3 Education and Religion; 4 Education and Citizenship; 5 Education and Professionalism; 6 Education and Governance; 7 Education and Effectiveness; 8 Education and Training; 9 Education and Self-directed Learning: 10 Education and Empowerment: 11 Education and Disempowerment: 12 Education in Non-traditional Spaces: 13 Education and Lifelong Learning 'Systems'; 14 Education and the Third Wave; Name Index; Subject Index Education and its context are both changing rapidly. In a world Sommario/riassunto characterized by postmodernism and globalization, even the discourses that we use to discuss education are changing. This raises fundamental questions concerning the relationship of education to culture, identity, society, and power. To understand education in the twenty-first century we need a new map. By considering issues both fundamental and tpoical from citizenship to lifelong learning, from school effectiveness to learning outside the school, this book provides a comprehensive,

multi-disciplinary guide to education in the new