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Autore	Pierce Clayton
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""Epilogue

""; ""Notes

""; ""Bibliography

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""Index

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Sommario/riassunto

"This book is an in-depth examination of the growing alignment between powerful global bioindustries and education reform in the U.S. Utilizing a biopolitical methodology, the book focuses on how value-added measures and other neoliberal strategies embedded in policies such as 'race to the top' are involving schools in a project to manage and regulate educational life for competing in a new 'flat world'. Understanding the educational present, this work argues, requires individuals to consider what advanced industrialized nations across the globe are viewing as the future. Biocapitalist development in areas such as genetic engineering, drug therapies, and cellular cloning is the promissory future driving nations like the U.S. to out-compete and out-educate one another at any cost. This book assesses the implications for education in the biocapitalist era and points to alternative futures not based on such a vision of life and its productive potential"--
