Record Nr. UNINA9910818261803321 Titolo Bringing college education into prisons / / Robert Scott, editor San Francisco, [California]:,: Jossey-Bass,, 2015 Pubbl/distr/stampa ©2015 **ISBN** 1-119-10716-4 1-119-10717-2 Descrizione fisica 1 online resource (123 p.) New Directions for Community Colleges;; Number 170 Collana Disciplina 365.666 Soggetti Prisoners - Education (Higher) - United States Education, Higher - Aims and objectives - United States Community colleges - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Wiley Online Library"--Cover. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Bringing College Education Into Prisons: Contents: Editor's Notes: References; 1 Localizing Prison Higher Education; Adapting European to U.S. Penal Practice; The Idea in Practice; The Administrative Key; A Historic Moment; References; 2 College Inside: A Case Study of the Design and Implementation of a Successful Prison College Program; Justifying Community College Involvement in Prison Education; Is College Inside Effective?; Designing College Inside; Choosing and Retaining Students; Curriculum: Choosing a Degree Path; Funding: Paying for College Inside; Working With the DOC; Conclusion References3 Community Colleges and Spanish Language Instruction: Peer Pedagogy in Prison; The Selection and Training of Incarcerated Teaching Assistants; Peer Language Instruction in Prison: Challenges; Peer Language Instruction in Prison: Solutions; Conclusion; References; 4 The Challenges and Rewards of Teaching Spanish in a Community College Prison Program; Introduction, by Lee Ragsdale; Differences in Teaching Language on the Outside Versus in Prison; Reflections of the Instructor on the Program; Reflections of a Teaching Assistant on the Program, by Erick Nava Palomino Concluding Remarks From Both Instructor and Teaching

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