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""Contents""; ""Acknowledgments""; ""Introduction""; ""1. Stating the Problem: The Loss of Wisdom in the Modern World": ""2. Aristotlea€?s Understanding of Wisdom and Wisdoma€?s Pursuit""; ""On Distinguishing Sophia and Phronesis""; ""On Accusations against Sophia""; ""On Phronesis as the a€œMastercrafta€?""; ""On The Divine and Political Ends of Sophia and Phronesis""; ""Aristotlea€?s Warnings Against Instructing Youth in the Pursuit of Phronesis""; ""Aristotlea€?s Warnings against Instructions Leading Youth in the Pursuit of Sophia"" ""Perplexities concerning Phronesis and Sophia and their Value in Education"""On the Relationship between the Moral Virtues and Phronesis as It Relates to Education""; ""On Pleasure in Relation to Theoria and Wisdoma€?s Pursuit""; ""On the Accessibility of Theoria in Education""; ""On the Connection between Wisdom and Happiness""; ""Aristotlea€?s Rejection of Play in the Pursuit of Wisdom"": ""The Contemplative Life and the Pursuit of Wisdom as True Happiness in Education?""; ""On Education as Immortalization"" ""3. Boethius: The Relevance of Philosophy and the Need for a Wisdom

""3. Boethius: The Relevance of Philosophy and the Need for a Wisdom Atmosphere in Education"""Introduction: What does Philosophy Matter in the Lives of Students?""; ""To See or Not to See? That Is the Question""; ""Boethius and True Philosophy""; ""Philosophizing and a a €œWisdom Atmospherea€??""; ""The Consolation of Philosophy for a Small Boy in a Small Town?""; ""Boethius and a€œThe Feelinga€? of Intelligence""; ""4. Moses Maimonidesa€?s Warnings against the Pursuit of Wisdom in Schools""; ""Maimonides on Why Mass Education of the Youth Should NOT Include Philosophy""

""A Defense of Philosophizing with Young People"""Maimonides on Wisdom and Tradition""; ""5. Thomas Aquinas and the Gift of Wisdom""; ""Happiness as the Ultimate End for Human Beings""; ""Gradations of Happiness?""; ""On the Moral Virtues""; ""On the Intellectual Virtues and Their Relation to the Moral Virtues""; ""On Wisdom and Its Relation to the Other Intellectual Virtues""; ""Wisdom as Intellectual Virtue versus Wisdom as Infused Gift?""; ""On Wisdom as a Gift: The Larger Context""; ""The Gift of Wisdom in Public Education""

""Attention to the Nature of Wisdom as a Gift Is Integral to True Education""""Pursuing Wisdom: A Medieval Perspective on the Contemplative Life""; ""Contemplation and Blooma€?s Taxonomy of Educational Objectives""; ""Pursuing Wisdom: The Need for Schole and the Dangers of Akedia""; ""Teaching and the Contemplative Life""; ""6. a €∞Forget about Wisdom! Leta€?s Innovate!a€? A Critique of Current Trends in Education Reform""; ""7. The Same Old Story: A History Lesson with St. Augustine about Education Reform""; ""On Education as a a€∞Trifling Gamea€?""

""On Modern Education and Ancient Sophistry""