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Nota di bibliografia	Includes bibliographical references (p. 119-126) and index.
Nota di contenuto	contents; preface; introduction; THE STRUCTURE OF THIS BOOK; Part I THE CHILD-CENTRED LEGACY; 1 THE ORIGINS OF CHILD-CENTRED EDUCATION; 2 CONTRASTING VISIONS: CONTRASTING LIVES; 3 PLOWDEN AND BEYOND; Part II FUNDAMENTAL VALUES; 4 THE 'WHOLE CHILD' AS A PERSON; 5 MAKING SENSE: THE IMPORTANCE OF MEANING AND COHERENCE; 6 INTERDEPENDENCE: THE NEED FOR OTHERS; Part III THE ROAD TO CHANGE; 7 CHILDREN AND THEIR TEACHERS: THE CREATIVE TRADITION REVIVED; bibliography; index
Sommario/riassunto	Against an increasingly authoritarian background of testing and instruction, concern is growing about disengagement and loss of depth and quality in education at all levels. This book seeks to explore the role of primary education within this debate.