

1. Record Nr.	UNINA9910818216903321
Autore	Wang Dora
Titolo	The daily practice of compassion : a history of the University of New Mexico School of Medicine, its people, and its mission, 1964-2014 / / Dora L. Wang ; with Shannan L. Carter ; cover and endpaper illustrations courtesy Jack Melville, Mike Norviel, Courtney Sunderland ; design and composition by Melissa Tandys
Pubbl/distr/stampa	Albuquerque, New Mexico : , : University of New Mexico Press, , 2014 ©2014
ISBN	0-8263-5526-9
Descrizione fisica	1 online resource (338 p.)
Disciplina	610.711
Soggetti	Medical colleges Medical education - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	<p> ""Front Cover""; ""Title Page""; ""Copyright""; ""CONTENTS""; ""FOREWORD by Paul B. Roth, MD, Dean of the School of Medicine""; ""PROLOGUE""; ""A Gathering of Healers: October 21, 2011""; ""PART I: The Story""; ""1: Medicine in Thomas Popejoy's New Mexico, 1902-1957""; ""2: Popejoy's Pride: The Founding of the UNM School of Medicine, 1957-1961""; ""3: How to Make a Medical School""; ""4: Expansion to a Four-Year School, 1964""; ""5: And Then We Had to Settle Down""; ""6: Building New Mexico's Health Care Infrastructure""; ""7: The UNM Primary Care Curriculum: A Renaissance in Medical Education""; ""8: The Health Care Crisis and Disaster Medicine""; ""9: Our People, Our Values""; ""10: The Daily Practice of Compassion""; ""PART II: The Departments of the School of Medicine and Their Histories (BY YEAR OF FOUNDING)""; ""Department of Internal Medicine, Established 1962""; ""Department of Physiology, Established 1963""; ""Department of Pathology, Established 1963""; ""Department of Surgery, Established 1963""; ""Department of Anatomy, 1964-1997""; ""Department of Biochemistry, 1964-1997""; ""Department of Microbiology, 1964-1997""; ""Department of Psychiatry, Established 1964""; ""Department of Obstetrics and Gynecology, </p>

Established 1965"; "Department of Pharmacology, 1966-1997";
 "Department of Pediatrics, Established 1966"; "Department of Family
 and Community Medicine, Established 1967"; "Department of
 Radiology, Established 1967"; "Department of Neurology, Established
 1967"; "Department of Orthopaedics and Rehabilitation, Established
 1970"; "Department of Cell Biology, 1981-1997"; "Department of
 Dermatology, Established 1984"
 "Department of Anesthesiology and Critical Care Medicine, Established
 1985""Department of Emergency Medicine, Established 1991";
 "Department of Neurosciences, Established 1997"; "Department of
 Cell Biology and Physiology, Established 1997"; "Department of
 Molecular Genetics and Microbiology, Established 1997"; "Department
 of Biochemistry and Molecular Biology, Established 1997";
 "Department of Neurosurgery, Established 2005"; "Department of
 Dental Medicine, Established 2011"; "PART III: Health Professional and
 Public Health Programs"; "Dental Hygiene, 1961-2001"
 "Radiologic Sciences, Established 1969""Emergency Medical Services
 Academy, Established 1972"; "Physical Therapy, Established 1974";
 "Occupational Therapy, Established 1992"; "Medical Laboratory
 Sciences, Established 1992"; "Public Health, Established 1994";
 "Physician Assistant, Established 1997"; "Department Chairs";
 "ACKNOWLEDGMENTS"; "Celebrating Fifty Years: A Message from
 Jeffrey Griffith, PhD"; "About Khatali"; "ABOUT THE AUTHORS";
 "INDEX"; "Back Cover"

Sommario/riassunto

Published in honor of the fiftieth anniversary of the founding of the University of New Mexico School of Medicine, this book provides more than an institutional history. Rich with anecdotes and personality, Dora Calott Wang's account is a must-read for anyone curious about health care in New Mexico. Celebrated for its innovations in medical curricula, UNM's medical school began as an audacious experiment by pioneering educators who were determined to create a great medical school in a state beset by endemic poverty and daunting geographic barriers. Wang traces the enactment of the school's m