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                       3. Additional support: improving inclusive practice in mainstream
                       schools; 4. Social inclusion: supporting schools to help themselves; 5.
                       Interagency working: supporting school refusers; 6. Interagency
                       working: the education of young people in public care; 7. Supporting
                       transition: preschool setting into first placement; 8. Supporting
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                       groups and clusters: the potential of working in an integrated team
                       with groups of schools; 11. Becoming a business unit: a road to Nirvana
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                       Index

   Sommario/riassunto Schools are sometimes unaware of what support services can do for
                       them while support services need to perform a credible and relevant

function. This book will help either party to: make ideas work by being aware of implementation issues; benefit from those lessons learned by successful partnerships; and succeed with the right criteria for effective support.