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Non-Cognitive Variables; Institutional Interactions for Creating Non-Traditional Pathways; Conclusion; References; 7. Process and Progress in Action: Examples of What Works; Improving the Consistency, Quality, and Effectiveness of Institutional Services; Other Examples of Fostering Student Progress Through Process Improvements; Creating Clear Pathways to Student Success; Lessons in Efforts to Improve Time to Degree and Completion Rates; Conclusion
References
8. Promise in Action: Examples of Institutional Success; From Promise to Practice: Examples from the Field; Other High-Impact Practices; Lessons Learned; References; 9. Engaging Faculty in Retention: Finding Traction through Accreditation; Why is Change So Hard?; Accreditation in the United States: Evolving Criteria; Potential Lever for Change; Assessment of Students' Learning: From Compliance to Commitment; Lessons Learned; Next Steps: Research and Changing Practices; References; 10. The 4 Ps as a Guiding Perspective; Key Themes of a 4 Ps Framework; How to Organize for Retention
How to Use a 4 Ps Framework
Moving Forward with a 4 Ps Framework; References; Index

Sommario/riassunto

Take an in-depth look at the difficulty in gaining traction at the institutional level in improving student retention and degree completion rates-especially at larger four year institutions where size, complexity, and multiplicity of structures and processes present particular challenges. This volume offers a way for institutional leaders to better focus their time, energy, and resources in their retention effort by framing the way they think about it using the 4 Ps of retention strategy: profile, progress, process, and promise. This simple framework challenges long-standing, traditio
