Record Nr. UNINA9910818172703321 Autore Kottler Jeffrey A Titolo On being a teacher: the human dimension // Jeffrey A. Kottler, Stanley J. Zehm, Ellen Kottler Thousand Oaks, Calif., : Corwin Press, c2005 Pubbl/distr/stampa **ISBN** 9781452212593 1452212597 9781441653543 1441653546 Edizione [3rd ed.] Descrizione fisica 1 online resource (192 p.) Altri autori (Persone) ZehmStanley J KottlerEllen Disciplina 371.1 Soggetti **Teaching** Motivation in education **Teachers** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (p. 159-167) and index. Nota di contenuto ON BEING A TEACHER-FRONT COVER -- ON BEING A TEACHER --COPYRIGHT -- CONTENTS -- PREFACE -- ABOUT THE AUTHORS --CHAPTER 1- ON BEING A TEACHER -- CHAPTER 2- ON BEING A LEARNER -- CHAPTER 3- ON BEING A RELATIONSHIP SPECIALIST --CHAPTER 4- ON BEING AN EFFECTIVE COMMUNICATOR -- CHAPTER 5-ON BEING A HELPER -- CHAPTER 6- ON STRUGGLING WITH THE CHALLENGES OF THE PROFESSION -- CHAPTER 7- ON AVOIDING BURNOUT AND RUSTOUT -- CHAPTER 8- ON BEING REFLECTIVE --CHAPTER 9- ON BEING PASSIONATELY COMMITTED -- REFERENCES --INDEX. In this updated and revised edition, the authors provide beginning and Sommario/riassunto preservice teachers with the advice and encouragement theyll need to

preservice teachers with the advice and encouragement theyll need to not only survive, but thrive in todays challenging classrooms. Rather than focusing on the mechanics, this book is about the essence of great teachers and great teaching-the passion and caring that they bring to their jobs and their extraordinary ability to positively affect each and every student. The Third Edition contains more specific,

research-based teaching strategies and suggested professional development activities at the end of each chapter. Other additions to the book include: } information on learning styles and multiple intelligence } in-depth look at parent-teacher conferences } time-saving techniques } guides for individual and group reflection } ideas for becoming involved in the school and district to further professional growth } the impact of No Child Left Behind } guidance for making referrals to a specialist and the types of specialists found in schools. This book is ideal for teacher education courses and induction programmes.