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Nota di contenuto	The dialogue between indigenous studies and engaged anthropology : some first impressions / Paul Sillitoe -- Sharing anthropological knowledge, decolonizing anthropology : Embera indigeneity and engaged anthropology / Dimitrios Theodossopoulos -- Fostering the rapprochement of anthropology and indigenous studies : the encounter of an Italian anthropologist with Kaupapa Maori research / Domenica Gisella Calabro -- Hiding in plain sight : assimilation and the end of story / Robyn Sandri -- The promises and conundrums of decolonized collaboration / Emma Cervone -- Urban Amerindians and advocacy : toward a politically engaged anthropology representing urban Amerindigeneities in Manaus, Brazil / J.P. Linstroth -- Old wine in new bottles : self-determination, participatory democracy, and free, prior and informed consent / Jayantha Perera -- The (non-legal) guide to meaningful recognition : a case study from the Canning Basin, Western Australia / Tran Tran -- Integrating African proverbs in the education of young learners : the challenge of knowledge synthesis / George J.

Sefa Dei -- Indigenous peoples and a sustainable development project / Priscilla Settee -- Engagement and ownership of knowledge : issues affecting indigenous education and pedagogy / Raymond Nichol -- Questions of power in schooling for indigenous papuans / Rachel Shah.

Sommario/riassunto

Advancing the rising field of engaged or participatory anthropology that is emerging at the same time as increased opposition from Indigenous peoples to research, this book offers critical reflections on research approaches to-date. The engaged approach seeks to change the researcher-researched relationship fundamentally, to make methods more appropriate and beneficial to communities by involving them as participants in the entire process from choice of research topic onwards. The aim is not only to change power relationships, but also engage with non-academic audiences.
