

1. Record Nr.	UNINA9910778405003321
Titolo	Bringing reading research to life [[electronic resource] /] / edited by Margaret G. McKeown, Linda Kucan
Pubbl/distr/stampa	New York, : Guilford Press, 2009
ISBN	1-282-33632-0 9786612336324 1-60623-476-5
Descrizione fisica	1 online resource (336 p.)
Altri autori (Persone)	McKeownMargaret G KucanLinda
Disciplina	428.407 428.407/2 428.4072
Soggetti	Reading - Research Reading comprehension Reading - Phonetic method Vocabulary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Contents; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Chapter 13; Chapter 14; Chapter 15; Chapter 16; Index
Sommario/riassunto	This book brings together some of the world's foremost literacy scholars to discuss how research influences what teachers actually do in the classroom. Chapters describe the current state of knowledge about such key topics as decoding, vocabulary, comprehension, digital literacies, reading disabilities, and reading reform. At the same time, the authors offer a unique "inside view" of their own research careers: key personal and professional influences, how their research agendas took shape, and what they see as the most important questions currently facing the fi

2. Record Nr.	UNINA9910818158103321
Autore	Burke Kay
Titolo	What to do with the kid who ... : developing cooperation, self-discipline, and responsibility in the classroom / / Kay Burke
Pubbl/distr/stampa	Thousand Oaks, CA : , : Corwin Press, , [2008] 2008
ISBN	1-4522-8475-X 1-4522-1893-5 1-4522-1112-4
Edizione	[3rd edition.]
Descrizione fisica	1 online resource (ix, 300 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.10240973
Soggetti	Classroom management - United States School discipline - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 279-285) and index.
Nota di contenuto	Contents; Acknowledgments; About the Author; Introduction; 1 - Meeting the Educational Challenges of the Twenty-First Century; 2 - Reviewing Current Teaching and Learning Theories; 3 - Setting a Positive Classroom Climate for Learning; 4 - Teaching Students How to Use Appropriate Social Skills; 5 - Helping Students Who Won't Accept Responsibility; 6 - Helping Students Who Lack Effective Interpersonal Skills; 7 - Addressing Students Who Cause Class Disruptions; 8 - Working With Students Who Have Special Needs; Epilogue: What to Do With the Class That . . . ; References; Index
Sommario/riassunto	Many teachers have encountered 'the kid who'. This book contains strategies and techniques to meet the critical challenges of today's diverse classroom, covering topics such as classroom management, violence prevention, emotional intelligence, inclusion and cooperative learning.