1. Record Nr. UNINA9910818111803321 Autore Curtis Greg <1950-> Titolo Moving beyond busy: focusing school change on why, what, and how / / Greg Curtis; foreword by Jay McTighe Bloomington, Indiana:,: Solution Tree Press,, [2020] Pubbl/distr/stampa 2020 **ISBN** 1-947604-58-9 Descrizione fisica 1 online resource (xv, 138 pages) Collana Gale eBooks Disciplina 371.207 School improvement programs - United States Soggetti Educational change - United States Education - Aims and objectives - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto chapter 1. Why: identifying problems with the traditional approach to change -- chapter 2. What : realigning thought and action -- chapter 3. How: putting impacts at the center -- chapter 4. How: assessing for impacts -- chapter 5. How: designing systems around impacts -chapter 6. How: facilitating change. Sommario/riassunto "In the book Moving Beyond Busy, author Greg Curtis fights back against the current meaningless busywork of change and aims to reinvigorate the process through a new system of pinpointed learning goals and strategies he has named the Input-Output-Impact (IOI) framework. With a deep understanding of the current state of change in schools, the author questions why so little progress is made towards the actual completion of change. The answer, he notes, is that the process of change in the school must be restructured. Effective change is centered on three questions - why, what, how. With these questions in mind, the author offers the IOI framework as a means of providing the answers and transitioning to the implementation of change. Using this book, readers will be able to move past the endless busywork of

change and achieve the changes they desire in their school"--