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Morningside Academy; Peer Coaching; Chart Shares; Precision Teaching Interventions at Each Tier; An Apple a Day; Summary Chapter 6. Precision Teaching in ReadingPrerequisites for Reading Behavior; Reading Behavior; Understanding Text; Strategic, Engaged Reading; Summary; Chapter 7. Precision Teaching in Writing; Tool Skills in Writing; Composing Sentences; Composing Paragraphs, Essays, and Reports; Reading or Language Arts?; Chapter 8. Precision Teaching in Mathematics; Tool Skills in Mathematics; Computation Skills; Solving Standard Word Problems with Algebraic Equations; Effectiveness of Morningside Mathematics Fluency; Chapter 9. Precision Teaching in the Content Areas; Pinpoints in the Content Areas Creating or Locating Fluency SheetsFeatures of Good Worksheets/Practice Opportunities; Summary; Chapter 10. Project-Based Learning, Building Complex Repertoires, and Ensuring Real-World Competence; The Two Camps; Two Examples; Turning the World View Right Side Up; Appendix 1. Precision Decisions for the Timings Chart: Data-Driven Decisions for Performance-Based Measures within Sessions; Appendix 2. Using the Timings Chart to Make Within-Session Decisions; Appendix 3. A Timings Standard Celeration Chart; Appendix 4. A Daily per Minute Standard Celeration Chart Appendix 5. Exercise for Tiemann and Markle's Kinds of LearningReferences; Index

#### Sommario/riassunto

Successful implementation of response to intervention (RTI) for academic skills problems requires rigorous progress monitoring. This book shows how the proven instructional technology known as precision teaching (PT) can facilitate progress monitoring while building K-12 students' fluency in reading, writing, math, and the content areas. Detailed instructions help general and special education teachers use PT to target specific skills at all three tiers of RTI, and incorporate it into project-based learning. Of crucial importance for RTI implementers, the book provides explicit procedures