Record Nr. UNINA9910818060703321 Autore Suldo Shannon M. Titolo Promoting student happiness: positive psychology interventions in schools / / Shannon M. Suldo New York, New York; ; London, [England]:,: The Guilford Press,, Pubbl/distr/stampa 2016 ©2016 **ISBN** 1-4625-2681-0 1-4625-2682-9 Descrizione fisica 1 online resource (xiv, 273 pages) Collana Guilford Practical Intervention in the Schools Series Disciplina 371.7/13 Soggetti Students - Mental health Educational psychology School mental health services Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Part I: Overview of student happiness -- Background and rationale --Measuring students' well-being -- Factors associated with youth subjective well-being -- Part II: Student-focused strategies for promoting youth happiness -- Theoretical framework underpinning design and development of positive psychology interventions -- The well-being promotion program: a selective intervention for adolescents -- Alternative selective and indicated interventions for promoting youth happiness -- Part III: Ecological strategies for promoting youth happiness -- Universal strategies for promoting student happiness --Family-focused strategies for promoting youth happiness -- Part IV: Professional considerations in promoting happiness across cultures and systems -- Cross-cultural and international considerations --Integrating positive psychology in multi-tiered system of support. Grounded in cutting-edge research, this book shows how interventions Sommario/riassunto targeting gratitude, kindness, character strengths, optimistic thinking,

hope, and healthy relationships can contribute to improved academic and social outcomes in grades 3-12. It provides a 10-session manual

for promoting subjective well-being--complete with vivid case

examples--that can be implemented with individuals, small groups, or whole classes. Factors that predict youth happiness are discussed, evidence-based assessment tools presented, and ways to involve teachers and parents described. In a large-size format with lay-flat binding for easy photocopying, the volume includes 40 reproducible handouts and forms. Purchasers get access to a companion website where they can download and print these materials, plus online-only fidelity checklists and parent and teacher notes.