

1. Record Nr.	UNINA9910807790403321
Autore	Sowers Wesley E
Titolo	Seeking Value : Balancing Cost and Quality in Psychiatric Care
Pubbl/distr/stampa	Washington, D.C. : , : American Psychiatric Association Publishing, , 2020 ©2020
ISBN	0-87318-226-X
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Descrizione fisica	1 online resource (646 pages)
Altri autori (Persone)	RanzJules M PsychiatryGroup for the Advancement of
Disciplina	362.196890068
Soggetti	Mental Health Services - economics Health Care Reform Quality Assurance, Health Care Social Values United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Title Page -- Copyright Page -- Contents -- Contributors -- Preface -- Introduction -- Part I: Where We Have Been -- 1 DEFINING AND MEASURING VALUE -- 2 EVOLUTION OF FUNDING AND QUALITY CONTROL IN HEALTH CARE -- 3 THE CURRENT SYSTEM: THE MESS WE ARE IN -- 4 SOCIAL DETERMINANTS OF HEALTH -- 5 SUCCESSFUL APPROACHES TO INCREASING VALUE -- Part II: Where We Want to Go: Systems Interventions -- 6 INNOVATIVE FINANCING: INCENTIVIZING VALUE -- 7 INTEGRATION OF SERVICES -- 8 PREVENTION AND HEALTH PROMOTION -- 9 PEER AND RECOVERY SUPPORT SERVICES -- 10 APPLICATIONS OF TECHNOLOGY -- Part III: Where We Want to Go: Professional Interventions -- 11 AN EXPANDED ROLE FOR PSYCHIATRY -- 12 PSYCHIATRIC WORKFORCE DEVELOPMENT -- 13 PHARMACEUTICAL MANAGEMENT AND PRESCRIBING -- 14 DIAGNOSTIC REFORM -- 15 ADVOCACY -- 16 PSYCHIATRIC LEADERSHIP -- Part IV: Special Value Opportunities -- 17 ADDICTION TREATMENT AND HARM REDUCTION -- 18 IMPACT OF CLIMATE CHANGE -- 19 INCARCERATION REFORM -- 20 HEALTH AND THE

WORKPLACE -- 21 AGING AND END-OF-LIFE CARE -- Part V:  
Conclusions -- 22 A VALUE VISION FOR HEALTH CARE REFORM --  
Index.

Sommario/riassunto

This comprehensive volume examines the myriad factors that have led to the current state of health care in the United States -- starting with an analysis of the meaning and history of value measurement -- but it does not stop there. It offers a holistic vision for health care reform, one in which psychiatric professionals play a pivotal role.

2. Record Nr.

UNINA9910821566803321

Autore

Lea F. M (Frederick Measham), <1900->

Titolo

Lea's chemistry of cement and concrete

Pubbl/distr/stampa

London : , : Arnold  
New York : , : Copublished in North, Central, and South America by J.  
Wiley, , [1998]  
©1998

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9786611754907  
0-08-053541-0

Edizione

[Fourth edition /]

Descrizione fisica

1 online resource (1087 p.)

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666/.94

Soggetti

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Concrete - Chemistry

Lingua di pubblicazione

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Formato

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Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and indexes.

Nota di contenuto

Front Cover; Lea's Chemistry of Cement and Concrete; Copyright Page; Contents; Author Biographies; Foreword; Preface; Acknowledgements; International Cement Congresses; Chapter 1. The History of Calcareous Cements; References and notes; Chapter 2. Portland Cement: Classification and Manufacture; 2.1 Composition; 2.2 Performance-orientated properties; 2.3 Manufacture of Portland cement clinker; 2.4 Production of cements; References and notes; Chapter 3. Cement Components and Their Phase Relations; 3.1 Introduction; 3.2 Phase

diagrams; 3.3 Oxide components of cement; 3.4 Cement-related systems

References and notes Chapter 4. The Constitution and Specification of Portland Cements; 4.1 Introduction; 4.2 Chemical analysis of Portland cements; 4.3 Alkali content; 4.4 Optical examination of Portland cement clinker; 4.5 Mineral separation techniques; 4.6 X-ray analysis; 4.7 Calculation of the proportion of constituent minerals; 4.8 Electron microprobe analysis; 4.9 Grinding of Portland cement; 4.10

Unsoundness in Portland cements; 4.11 Use of compound content in cement specifications; References and notes; Chapter 5. The Burning of Portland Cement; 5.1 Introduction

5.2 Methods for the determination of clinker phase composition5.3

Polymorphism and phase equilibria of pure and doped cement clinker phases; 5.4 Minor components; 5.5 Kinetics of cement making;

References and notes; Chapter 6. Hydration, Setting and Hardening of Portland Cement; 6.1 Introduction; 6.2 Hydration of pure clinker

minerals; 6.3 Interactions in the hydration of clinker minerals; 6.4 Hydration of Portland cement; 6.5 Setting of Portland cement; 6.6

Hydrated Portland cement paste; 6.7 Strength of hydrated cement; 6.8 Portland cement hydration at elevated temperature

References and notes Chapter 7. Resistance of Concrete to Destructive Agencies; 7.1 Introduction; 7.2 Action of frost; 7.3 Thermal expansion

and the durability of concrete; 7.4 Resistance to fire; 7.5 Electrolysis of concrete; 7.6 Action of sulfates; 7.7 Action of sea water; 7.8 Action of

acids; 7.9 Action of mineral oils; 7.10 Action of gases on concrete; References and notes; Chapter 8. Physiochemical and Mechanical

Properties of Portland Cements; 8.1 Introduction; 8.2 Heat of hydration; 8.3 Setting time; 8.4 Strength; 8.5 Instantaneous and time-dependent

strains under load

8.6 Drying shrinkage8.7 Durability; References and notes; Chapter 9.

The Production of Low-Energy Cements; 9.1 Introduction; 9.2 Gypsum plaster cements; 9.3 Blended cements; 9.4 Portland cements with

improved reactivity; 9.5 Low-energy clinker production; 9.6 Alkali-activated slags and other aluminosilicates; 9.7 The future of cement

production; References and notes; Chapter 10. Pozzolana and Pozzolanic Cements; 10.1 Pozzolanas; 10.2 Lime-pozzolana mixes;

10.3 Pozzolana-containing cements; 10.4 Mortars containing pozzolanas; 10.5 Concrete containing pozzolanas; 10.6 Durability

References and notes

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## Sommario/riassunto

Lea's Chemistry of Cement and Concrete deals with the chemical and physical properties of cements and concretes and their relation to the practical problems that arise in manufacture and use. As such it is addressed not only to the chemist and those concerned with the science and technology of silicate materials, but also to those interested in the use of concrete in building and civil engineering construction. Much attention is given to the suitability of materials, to the conditions under which concrete can excel and those where it may deteriorate and to the precautionary or remedial measure

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3. Record Nr.	UNINA9910818053003321
Autore	McKnight Katherine S (Katherine Siewert)
Titolo	Common core literacy for math, science, and technical subjects : strategies to deepen content knowledge (grades 6-12) // Katherine S. McKnight
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-71021-5 1-118-71034-7
Edizione	[1]
Descrizione fisica	1 online resource (263 p.)
Collana	Jossey-Bass teacher Common core literacy for math, science, and technical subjects
Classificazione	EDU029000
Disciplina	507.1/273
Soggetti	Mathematics - Study and teaching - United States - Standards Science - Study and teaching - United States - Standards
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Tables and Figures Acknowledgments About the Author About Staff Development for Educators Preface Chapter One: Why Does Content Literacy Matter? Chapter Two: Deepening Reading Comprehension Skills and Content Knowledge Chapter Three: Effective Content Area Writing Strategies Chapter Four: Speaking and Listening in the Content Area Chapter Five: Developing Academic Language Chapter Six: Learning Centers and Student-Centered Activities Chapter Seven: Technology Tools for 21st Century Learning Chapter Eight: Helping Students Become College and Career Ready Appendix A: List of Bonus Web Downloads Appendix B: Literature Circles Resource Guide Appendix C: Resources and References Index.
Sommario/riassunto	"According to the Common Core State Standards, which have been adopted by 46 states, students must develop literacy skills not just in English/Language Arts but across all content areas. This means that educators must teach literacy--reading, writing, speaking, listening, and language--in subjects like Math, Science, Social Studies, and Technology/Computer Science. This book help teachers understand what literacy looks like in math, science, and technology classrooms

and shows them how to develop these literacy skills in their students. Author Katie McKnight is a popular education consultant who trains teachers nationwide on Common Core literacy. Features include: Alignment of activities to the Common Core State Standards in Interdisciplinary Literacy Difficulty Dial: A quick reference to determine the complexity of each activity Tips for Classroom Implementation: An overview of each literacy activity and how the tool supports the development of literacy skills and builds content knowledge Student Samples: Useful references for teachers across subjects and grade levels "--

"This book helps teachers understand what literacy looks like in math, science, and technology classrooms and shows them how to develop these literacy skills in their students. The book shows teachers how to align their activities to the Common Core State Standards in Interdisciplinary Literacy, and it provides an overview of each literacy activity and how the tool supports the development of literacy skills and builds content knowledge"--

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