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Strategy 24 - Word Analysis: Building Vocabulary With Word Parts (Tiers 1, 2, 3) -- Strategy 25 - Semantic Mapping (Works Well for Tier 3 Words) -- Strategy 26 - Using Quick Prereading and Review Strategies -- Strategy 27 - Interactive Word Walls -- Unit VI: Strategies for Developing Academic Language -- Strategy 28 - Choral Reading -- Strategy 29 - Building Oral Language With Read-Alouds and Picture Books -- Strategy 30 - Developing Community for Classroom Conversations -- Strategy 31 - Fostering Academic Discussions With Accountable Talk -- Unit VII: Strategies for Enhancing Reading and Writing -- Strategy 32 - The Language Experience Approach -- Strategy 33 - Assessing and Supporting the Conventions of English Print -- Strategy 34 - Summarizing Text: The GIST -- Strategy 35 - Building Comprehension for ELLs With Reciprocal Teaching -- Strategy 36 - Using Text Structure -- Strategy 37 - Readers Theatre -- Strategy 38 - Interactive Writing -- Strategy 39 - Revising and Editing: Teaching Writing Conventions -- Unit VIII: Strategies for Involving Families and Communities -- Strategy 40 - Extending the Invitation -- Strategy 41 - Communicating With the ELL Parent -- Strategy 42 - Visiting Homes and Communities -- Strategy 43 - Building Funds of Knowledge Into Classroom Instruction -- References -- Index -- About the Author.

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#### Sommario/riassunto

This text can be used as a core or supplemental text in any of the various courses that prepares mainstream teachers to provide content instruction to English language learners. It is pertinent because of recent legislation which is forcing more English language learners into the mainstream classrooms.

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