Record Nr. UNINA9910818019303321 Autore Granger Colette A. <1956-> **Titolo** Silent moments in education: an autoethnography of learning, teaching, and learning to teach / / Colette A. Granger Pubbl/distr/stampa Toronto, [Ontario];; Buffalo, [New York];; London, [England]:,: University of Toronto Press, , 2011 ©2011 **ISBN** 1-4426-9565-X 1-4426-9564-1 Descrizione fisica 1 online resource (333 p.) 370.15 Disciplina Soggetti Psychoanalysis and education Teaching - Psychological aspects Teacher-student relationships Learning, Psychology of Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Conceptual Framework: If It's Not One Thing, It's an Other -- The Shape of the Study: 'Every Moment Is Two Moments' -- Part 1. Second Circumnarrative: The Wind -- 1. Thinking about Facts: Ethnography, Autoethnography, Discourse Analysis, Psychoanalysis -- 2. Psychoanalytic Concepts: Another Way of Reading -- 3. Field Notes. Felt-notes, Felt and Noted: Silencing Learning, Silencing Desire -- Part 2. Third Circumnarrative: The Rain -- 4. Curiosity Kills the Silence: On (Not) Representing Sex in Kindergarten -- 5. Another Nice Mess: Teachers Translated by Technology -- Part 3. Fourth Circumnarrative: The Snow -- 6. Neither Here Nor There: Difficult Moments in Teacher Education -- 7. Ghosts That Haunt Us: 'Forbidden Narratives' of Learning to Teach -- (In) Conclusion -- Epilogue Sixth Circumnarrative: Around and after Words.

Silent Moments in Education combines autoethnography with

psychoanalytic theory and critical discourse analysis in a unique consideration of the relations teachers and learners forge with

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knowledge, with ideas, and with one another.