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Nota di contenuto	Front matter -- Preface -- Table of contents -- List of illustrations -- List of tables -- List of abbreviations -- 1. Introduction -- 2. Language Ecology: Understanding Central Asian Multilingualism -- 3. Being Specific About Generalization: Kyrgyz Habitual Narratives in Ethnographic Interviews -- 4. Language Teaching in Turkmenistan: An Autoethnographic Journey -- 5. The Re-Acquisition of Kazakh in Kazakhstan: Achievements and Challenges -- 6. Corpus Building in Kazakhstan: An Examination of the Terminology Development in the Oil and Gas Sector -- 7. Societal Multilingualism and Personal Plurilingualism in Pamir Tajikistan's Complex Language Ecology -- 8. Language-in-Education: A Look at Kyrgyz Language Schools in the Badakhshan Province of Tajikistan -- 9. The Construction of the Tatar Nation in the Debate About the Introduction of Latin Script in the Republic of Tatarstan -- 10. Language Use Among Uyghur Students in Xinjiang, PR China -- 11. Language Policies and Labor Migration: The

Case of Tajikistan -- 12. English Education in Uzbekistan -- 13.
Afterword -- Appendix -- Index

Sommario/riassunto

Twenty years after the dissolution of the Soviet Union, Kazakhstan, Uzbekistan, Kyrgyzstan, Tajikistan and Turkmenistan are still undergoing numerous transitions. This book examines various language issues in relation to current discussions about national identity, education, and changing notions of socio-cultural capital in Central Asia.
