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TARGETS AND STRATEGIES"; "Individuals"; "Teachers, Faculty, and Adult Leaders"; "Peers"; "INTERVENTION MECHANISMS: BEYOND ISOLATED PROGRAMS"; "MONITORING PROGRESS"; "CHALLENGES FOR THE '90S"; "FUTURE INTERVENTION: FOCUS ON SYSTEMIC CHANGE"; "We must work at every level"  
"We must target more than just the transition points""CONCLUSION"; "REFERENCES"; "3 OVERVIEW: THE STATUS OF WOMEN IN SCIENCE AND ENGINEERING"; "UNDERGRADUATE LEVEL"; "GRADUATE AND POSTDOCTORAL LEVELS"; "EMPLOYMENT"; "Academe"; "Industry"; "Federal Government"; "SUMMARY"; "REFERENCES"; "EDUCATION"; "4 PROMOTING UNDERGRADUATE STUDIES IN SCIENCE AND ENGINEERING"; "IDENTIFYING AND DEFINING THE PROBLEM"; "SELECTING SOLUTIONS"; "PROGRAM HIGHLIGHTS"; "Recruitment Programs/Comprehensive Retention Programs"; "Student Research Involvement"  
"Scholarships and Forgivable Loans""Bridge Programs"; "Mentoring Activities"; "Augmenting Course Activities"; "Internships and Summer Work"; "IMPLEMENTING PROGRAMS"; "BEYOND INTERVENTION: RETHINKING THE UNDERGRADUATE EXPERIENCE"; "UNDERGRADUATE PROGRAMS: ON TARGET FOR WOMEN?"; "FUTURE DIRECTIONS"; "REFERENCES"; "5 PROMOTING GRADUATE AND POSTDOCTORAL STUDIES IN SCIENCE AND ENGINEERING"; "INTRODUCTION"; "INTERVENTIONS SPONSORED BY PROFESSIONAL SOCIETIES"; "INTERVENTIONS SPONSORED BY UNIVERSITIES"; "Administrative Linkages"; "Institutional Linkages"  
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"WHAT ARE THE GENERIC ISSUES?"

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