

1. Record Nr.	UNINA9910463452103321
Titolo	Shaking the foundations of geo-engineering education // editors, Bryan McCabe, National University of Ireland, Galway, Ireland, Marina Pantazidou, National Technical University of Athens, Greece, Declan Phillips, University of Limerick, Ireland
Pubbl/distr/stampa	Boca Raton : , : CRC Press, , 2012
ISBN	0-415-62127-5
Descrizione fisica	1 online resource (331 p.)
Disciplina	624.1/51 624.151
Soggetti	Engineering geology - Study and teaching (Higher) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Proceedings of the International Conference Shaking the Foundations of Geo-engineering Education, 4-6 July 2012, Galway, Ireland."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Table of Contents; Preface; Organisation; Keynote Lectures; What should geotechnical professionals be able to do?; Engineering education: A tale of two paradigms; Quandary in geomaterial characterization: New versus the old; Using questioning to enhance student engagement; Equilibrium, strength, strain, dilation and superposition; What topics should be taught in geo-engineering courses?; Key skill sets for use in geotechnics - a contractor's view; Will this be on the final exam? Learning objectives for an introductory geotechnical engineering course Geotechnical-structural integration in US foundation engineering curricula Geotechnical engineering education - removing the barriers; Geo-engineering: A co-production of applied earth sciences and civil engineering - 2nd phase; Rethinking aspects of theory and tradition in soil mechanics teaching; The use of case histories in geo-engineering education; The use of case histories to encourage reflection by civil engineering design students; Teaching the importance of engineering geology using case histories; Use of case studies in geotechnical courses: Learning outcomes and suitable cases Laboratory work in geo-engineering The use of online resources to

support laboratory classes in soil mechanics; Soil mechanics laboratory classes as an integral part of the learning process; Interactive learning modules in geotechnical engineering; Reinventing geotechnical engineering laboratory classes; Activities to enhance students' understanding of pore water pressure, seepage and total head; Fieldwork work in geo-engineering; The BMG ignimbrite quarry: Case study of an undergraduate field exercise in engineering geology; The use of field visits in graduate geotechnical teaching
TU Delft Spain fieldwork and other outdoor activities
Computing and technology in geo-engineering; Dunmore Bridge case study: An introduction to geotechnical engineering via finite element analysis; Integrating a major Excel exercise in an introductory soil mechanics course; The use of electronic voting systems to enhance deep learning; Implementation of the use of computing and software in undergraduate Soil Mechanics courses; Learning issues related to basic concepts in geotechnics: A teacher's perspective; Geo-engineering research and teaching experiences
The LARAM School: teaching, "LAndslide Risk Assessment and Mitigation" to PhD students
Challenges in teaching engineering to the next generation: Some data from a geo-engineering perspective; Lecturers' perceptions of students' learning needs in geo-engineering in Spain; A tour through education sites for an engineering instructor: Major stops and impressions; Intellectual synergy in the education of geo-engineering; Student-centred learning in geo-engineering; Teaching geotechnical engineering with theory-practice integration: Group project approach
Use of project based learning to teach geotechnical design skills to civil engineering students

Sommario/riassunto

This book comprises the proceedings of the international conference Shaking the Foundations of Geo-engineering Education (NUI Galway, Ireland, 4-6 July 2012), a major initiative of the International Society of Soil Mechanics and Geotechnical Engineering (ISSMGE) Technical Committee (TC306) on Geo-engineering Education. SFGE 2012 has been carefully crafted to showcase a diversity of effective and engaging approaches to geo-engineering education while raising awareness of how crucial this effort is to the future development of the engineering profession. The five keynote papers were ch

2. Record Nr.	UNINA9910817897903321
Autore	Noll Volker <1958->
Titolo	Das amerikanische Spanisch : ein regionaler und historischer Überblick // Volker Noll
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ISBN	3-11-037409-9 3-11-034039-9
Edizione	[3., aktualisierte und erweiterte Auflage.]
Descrizione fisica	1 online resource (170 p.)
Collana	Romanistische Arbeitshefte, , 0344-676X ; ; 46
Classificazione	IM 9600
Disciplina	467/.98
Soggetti	Spanish language - Dialects - America Languages in contact - America
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Frontmatter -- Vorwort der ersten Auflage -- Inhalt -- Abkürzungen -- Länderkarten -- 1. Das amerikanische Spanisch -- 2. Besonderheiten des amerikanischen Spanisch -- 3. Das Spanische in den USA -- 4. Die diatopische Gliederung des amerikanischen Spanisch -- 5. Die koloniale Expansion -- 6. Die Ausbildung struktureller hispanoamerikanischer Merkmale -- 7. Die Herausbildung des amerikanischen Spanisch -- 8. Literatur
Sommario/riassunto	Das vorliegende romanistische Arbeitsheft bietet Studierenden der Romanistik, Hispanistik und vergleichenden Sprachwissenschaft einen aktuellen Überblick zum amerikanischen Spanisch. Es unternimmt eine detaillierte, sowohl regional als auch historisch ausgerichtete, sprachliche Beschreibung im kontrastiven Vergleich mit der kastilischen Norm. Aus dem Inhalt: der spanische Sprachraum, kleine Länder- und Namenkunde, ausgewählte Hilfsmittel zum amerikanischen Spanisch, Besonderheiten des amerikanischen Spanisch (Phonetik, Morphosyntax, Lexik) in länderübergreifender Darstellung, diatopische Gliederung, die koloniale Expansion mit Ausführungen zu indigenen Völkern und Sprachen, die Hispanisierung Amerikas, Thesen der sprachlichen Differenzierung, die Ausbildung hispanoamerikanischer Merkmale, das Spanische in den USA. Neben einem aktualisierten Literaturverzeichnis

enthält der Band auch einen praktischen Übungsteil.
