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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Think like a researcher : integrating the research process into the introductory composition curriculum / Susan Mikkelsen and Elizabeth McMunn-Tetangco -- Pairing course assessment with library instruction assessment of freshmen composition : a collaborative project / Heidi Slater, Michelle Rachal, and Patrick Ragains -- Best practices in information literacy instruction in health science education : case study of developing an information literacy program in a college of medicine / Suzanne Shurtz and Laura Ferguson -- Developing, teaching, and revising a credit-bearing information literacy course : research in the information age / Patrick Ragains -- Building bridges for student success / Cindy A. Gruwell -- Right on time : best practice in one-shot instruction / Heidi Buchanan and Beth McDonough -- The role of the flipped classroom in information literacy programs / Sara Arnold-Garza -- Visual literacy / Benjamin R. Harris -- Information and scientific literacy support : aligning instruction with standards and frames to prepare students for research and lifelong learning / Michele R. Tennant, Mary E. Edwards, Hannah F. Norton, and Sara Russell Gonzalez -- Diving into data : developing data fluency for librarians / Scott Martin and Jo Angela Oehrli -- Teaching spatial literacy : location,

distance, and scale / Eva Dodsworth and Larry Laliberte -- Best practices for teaching with primary sources : a case study / Ellen Swain -- Digitizing history : a new course that brings history to wider audiences / Patrick Ragains.

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**Sommario/riassunto**

The new ACRL information literacy concepts brings renewed interest in information literacy instruction and skills for librarians. The New Information Literacy Instruction: Best Practices offers guidance in planning for and implementing information literacy instruction programs in a wide range of instructional situations. As librarians take a new look at information literacy instruction, this essential book will help guide you in creating and maintaining a quality instruction program.

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