Record Nr. UNINA9910817872103321 Autore Jackson John P. <1961-> Titolo Science for segregation: race, law, and the case against Brown v. Board of Education / / John P. Jackson Jr New York,: New York University Press, c2005 Pubbl/distr/stampa 0-8147-4326-9 **ISBN** 1-4294-1423-5 Edizione [1st ed.] Descrizione fisica 1 online resource (304 p.) Collana Critical America Disciplina 305.8/00973/09045 Soggetti African Americans - Segregation - History - 20th century African Americans - Legal status, laws, etc - History - 20th century Racism - United States - History - 20th century Science - Political aspects - United States - History - 20th century Eugenics - United States - History - 20th century Segregation in education - Law and legislation - United States United States Race relations History 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 253-279) and index. Nota di contenuto A scientific conspiracy -- Racial science and the anti-Nordic conspiracy -- Radical right underground -- The South and the scientific backlash to Brown -- Organizing massive resistance and organizing science --The attack on Brown -- The scientists react -- Back to the underground? Sommario/riassunto In this fascinating examination of the intriguing but understudied period following the landmark Brown v. Board of Education decision, John Jackson examines the scientific case aimed at dismantling the legislation. Offering a trenchant assessment of the so-called scientific evidence, Jackson focuses on the 1959 formation of the International Society for the Advancement of Ethnology and Eugenics (IAAEE), whose expressed function was to objectively investigate racial differences and

publicize their findings. Notable figures included Carleton Putnam,

Wesley Critz George, and Carleton Coon. In an