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Overcoming Organizational Fear of Risk; Speeding the Rate of Change; What Do Innovative School Structures Look Like?; Chapter Five: More Bumps in the Road: The Next Five Obstacles to Innovation; The Students Are Changing; Inertia; Inward Focus; Communicating the Value Proposition; Working the Problem Ourselves; Part Two: Blazing the Trail: What Does Transformative Learning Look Like?; Chapter Six: Schools Are More Dynamic: Mess, Noise, and Chaos Listen to the Students Why Do We Go to School?; Students Own the Learning; Blending Content and Skills; Reaching Every Student, Every Day; Chapter Seven: Schools Are More Adaptable: Changing with the World; Adapting to a Changing World; Improvising Learning; Changing Perspectives; Breaking Silos of Subject Matter; Starting with Interests, Not Standards; Hacking School; Chapter Eight: Schools Are More Permeable: Where We Meet, Not Where We Learn; Where We Learn; The Classroom Across the Street; The Virtual Classroom; The Regional Classroom; The World Classroom; Making New Friends Chapter Nine: Schools Are More Creative: Knowledge Is Not Just for Consumption Creativity; Creational Thinking; Synergy; Design Thinking; Building from Ideas; Creating Content and Textbooks; Chapter Ten: Schools Are Self-Correcting: Empathy, Mindfulness, and Reflection; The Busy Day; Empathy; Mindfulness; Stopping; Finding Time; Part Three: The Road Ahead: How Do We Get There from Here?; Chapter Eleven: The Existential Challenge for Schools: Voices from Our Future; Shoshana Zuboff: Mutation and Disrupted Capitalism; Marina Gorbis: Rise of a Socialstructured World Adrian Bejan: Knowledge Flow and the Constructal Law

Sommario/riassunto

Your formula for managing innovation and transforming learning #EdJourney: A Roadmap to the Future of Education is a refreshing change from the negativity so common in the world of education today. Over the course of a 3-month solo road trip across the United States, author Grant Lichtman discovered that there is much to be positive about in today's K-12 schools. Lichtman, one of the country's leading experts in educational innovation, interviewed over 600 teachers, administrators, students, parents, and trustees to find out what kind of innovations they're doing right-and how others can le
