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Nota di contenuto	Contents; Acknowledgments; 1. Introduction; 2. College Decisions and Institutional Disparities; 3. Struggling Transitions; 4. Difficult but Successful Transitions; 5. Smooth Transitions; 6. An Unpredictable Transition; 7. Contextualizing Transitions to College; 8. The Role of Composition Researchers, Teachers, and Administrators; Epilogue and Final Thoughts; Appendix A: Student Surveys and Interview Protocols; Appendix B: Teacher and Administrator Interview Protocols; References; About the Author; Index
Sommario/riassunto	Transiciones is a thorough ethnography of seven Latino students in transition between high school and community college or university. Data gathered over two years of interviews with the students, their high school English teachers, and their writing teachers and administrators at postsecondary institutions reveal a rich picture of the conflicted experience of these students as they attempted to balance the demands of schooling with a variety of personal responsibilities. Todd Ruecker explores the disconnect between students' writing experiences

in high school and higher education and examines

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