

1. Record Nr.	UNINA9910817829103321
Titolo	Alternative schooling and school choice // volume editors, Allan G. Osborne, Charles J. Russo, Gerald M. Cattaro
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : SAGE Publications, , 2012
ISBN	1-78268-276-7 1-4522-6657-3 1-4522-1832-3
Descrizione fisica	1 online resource (xxix, 367 pages)
Collana	Debating issues in American education ; ; volume 1
Disciplina	379.1110973
Soggetti	School choice - United States Alternative education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""ALTERNATIVE SCHOOLING AND SCHOOL CHOICE-FRONT COVER ""; ""ALTERNATIVE SCHOOLING AND SCHOOL CHOICE ""; ""CONTENTS""; ""ABOUT THE EDITORS-IN-CHIEF""; ""ABOUT THE VOLUME EDITORS""; ""ABOUT THE CONTRIBUTORS""; ""INTRODUCTION""; ""HISTORY OF AMERICAN EDUCATION""; ""LEGAL BASIS FOR SCHOOL CHOICE""; ""ALTERNATIVE SCHOOLING AND SCHOOL CHOICE""; ""Charter Schools""; ""Nonpublic Schools""; ""Specialized Schools""; ""SUMMARY""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""1. Are charter schools a viable educational model as an alternative to public education?"" ""OVERVIEW Gerald M. Cattaro Fordham University""""POINT: Eric S. Hall University of South Florida""; ""COUNTERPOINT: Zorka Karanxha University of South Florida""; ""2. Do ethnocentric charter schools unconstitutionally discriminate on the basis of race and/or national origin?""; ""OVERVIEW Suzanne E. Eckes Indiana University""; ""POINT: Ralph D. Mawdsley Cleveland State University""; ""COUNTERPOINT: Alex S. Hall University of Dayton""; ""3. Should faith-based charter schools survive constitutional scrutiny?"" ""OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts""""POINT: Bruce S. Cooper Fordham University""; ""COUNTERPOINT: Janet Mulvey Pace University"";</p>

""4. Are culturally specific charter schools an appropriate means of preserving Muslim identity?""; ""OVERVIEW Gerald M. Cattaro Fordham University""; ""POINT: Letitia Basford Hamline University""; ""COUNTERPOINT: Martha Bigelow University of Minnesota""; ""5. Is there any benefit to proprietary for-profit schools?"" ""OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts"" ""POINT: Lesley McCue University of Dayton""; ""COUNTERPOINT: Mary I. Grilliot University of Dayton""; ""6. Are publicly funded programs that afford parents the option of where to educate their children the most appropriate ways to promote educational choice?""; ""OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts""; ""POINT: Ralph D. Mawdsley Cleveland State University""; ""COUNTERPOINT: Timothy J. Ilg University of Dayton"" ""7. Should homeschooling be subject to greater state regulation in such areas as teacher qualifications and curricular content?"" ""OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts Charles J. Russo University of Dayton""; ""POINT: James L. Mawdsley Stark State College""; ""COUNTERPOINT: Ralph D. Mawdsley Cleveland State University""; ""8. Should the Jewish community in the United States provide Jewish day schools for all Jewish children as a means of preserving their Jewish identity?"" ""OVERVIEW Charles J. Russo University of Dayton Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts""

Sommario/riassunto

Education of America's school children is always hotly debated. This volume in the point/counterpoint 'Debating Issues in American Education' series tackles the topic of alternative schooling and school choice. The contributors explore such varied issues as charter schools, for-profit schools, faith-based schools, magnet schools and vouchers. Each chapter has an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with further readings and resources.
