Record Nr. UNINA9910817821903321 Successful remembering and successful forgetting: a festschrift in **Titolo** honor of Robert A. Bjork / / edited by Aaron S. Benjamin Pubbl/distr/stampa New York, N.Y.:,: Psychology Press,, 2011 **ISBN** 1-136-90663-0 1-136-90664-9 1-283-03725-4 9786613037251 0-203-84253-7 Descrizione fisica 1 online resource (560 p.) Altri autori (Persone) BenjaminAaron S BjorkRobert A Disciplina 153.1/2 Soggetti Memory Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto On the symbiosis of remembering, forgetting, and learning / Robert A. Bjor -- Intricacies of spaced retrieval: a resolution / Henry L. Roediger III and Jeffrey D. Karpick -- Distributed learning and the size of memory: a 50-year spacing odyssey / Thomas K. Landa -- The causes and consequences of reminding / Aaron S. Benjami and Brian H. Ros --Retrieval-induced forgetting and the resolution of competition / Benjamin C. Storeur -- On the relationship between interference and inhibition in cognition / Michael C. Anderso n and Benjamin J. Levy --Sleep, retrieval inhibition, and the resolving power of human memory / Malcolm D. Mac Leod and Justin C. Hulb -- Blocking out blocks: adaptive forgetting of fixation in memory, problem solving, and creative ideation / Steven M. Smith -- A contextual framework for understanding when difficulties are desirable / Mark A. McDaniel and

Andrew C. Butler -- Testing, generation, and spacing applied to education: past, present, and future / Catherine O. Frit -- Learning from and for tests / William B. Whitten -- Can desirable difficulties overcome deceptive clarity in scientific visualizations? / Marcia C. Linn, Hsi n-Yi Chang, Jennifer L. Chiu, Zhihui Helen Zha ng, and Kevin

McElhaney -- Desirable difficulties and studying in the region of proximal learning / Janet Metcalfe -- Data entry: a window to principles of training / Alice F. Healy, James A. Kole, Erica L. Wohldmann, Carolyn J. Buck-Gengler, and Lyle E. Bourne Jr -- An output-bound perspective on false memories : the case of the Deese Roediger McDermott (DRM) paradigm / Asher Koriat, Ainat Pansky, and Morris Goldsmith -- How should we define and differentiate metacognitions? / Harry P. Bahrick, Melinda K. Baker, LyndaaK. Hall, and Lise Abrams -- Learning from the consequences of retrieval: another test effect / Elizabeth Ligon Bjork, Benjamin C. Storm, and Patricia A. deWinstanley -- Failing to predict future changes in memory : a stability bias yields long-term overconfidence / Nate Kornell --Relying on other people's metamemory / Barbara A. Spellman, Elizabeth R. Tenney, and Margaret J. Scalia -- Multidimensional models for item recognition and source identification / Thomas D. Wickens -- Pursuing a general model of recall and recognition / Troy A. Smith and Daniel R. Kimball -- Memory for pictures : sometimes a picture is not worth a single word / Joyce M. Oates and Lynne M. Reder -- Administration of dehydroepiandrosterone (DHEA) increases serum levels of androgens and estrogens but does not enhance recognition memory in postmenopausal women / Bethany Stangl, Elliot Hirshman, and Joseph Verbalis -- On the fruitful relationship between functional neuroimaging and cognitive theories of human learning and memory / Alan Richardson-Klavehn -- Age-related changes in the episodic simulation of past and future events / Daniel L. Schacter, Brendan Gaesser, and Donna Rose Addis.

## Sommario/riassunto

The chapters in this volume are testament to the many ways in which Robert Bjork's ideas have shaped the course of research on human memory over four decades. It showcases the theoretical advances and recent findings by researchers whose work and careers have been influenced by Bjork. The first group of chapters explore the idea that forgetting is an adaptive response to the demands of a retrieval system fraught with competition - an idea that has helped recalibrate conceptualizations of memory away from one in which in which the computer is the dominant metaphor. Several chapt